Further Details: John Templeton Foundation Graduate Scholarship

**Human Distinctiveness: A Program to Engage Theologians with the Dynamism of Anthropological and Evolutionary Approaches to the Human.**

PIs Celia Deane-Drummond and Agustin Fuentes

The successful graduate student will be eligible for an additional $1,500 per year for their first three years of study to aid attendance at academic conferences where the work presented will be directly related to the project intent. In 2017 it is anticipated that a proportion of this funding will be used to support travel in order to participate in an international conference in London early July 2017 that is an integral part of the project.

For the new Templeton scholar, admission procedures will be through the processes already in place for theology graduate entry, but would include a requirement for at least a minor component of undergraduate training in biological or social science, as well as the statutory master's degree in theology or religious studies. This does not necessarily need to be an official minor in one of these subject domains, but candidates should show clear competency in their letter of intent in one of the sciences, for example, by taking prior science or social science courses as relevant to areas of interest.

Incentives would be provided for students to publish an article in a peer-reviewed journal in their field that incorporates anthropological insights, a prize of $750 for publication in an academic peer-reviewed journal and $250 for publication in a popular magazine. Candidates would not be eligible for more than one prize in each category. Such publications need to be accepted for publication prior to the end of the grant period in order to be eligible for these JTF scholar prizes, though the publication itself may appear in press a year or more after this for academic articles.

Pedagogical formation of all the graduate scholars in this program, like for other graduate doctoral students in theology, will proceed in stages. In their second and third year, the JTF scholars will assist regular faculty in the teaching of their courses; in the fifth year after the lifetime of this project, qualified doctoral JTF scholars will teach their own courses. With this in mind, in the fall of the fourth year, JTF scholars will participate in mandatory teaching workshops coordinated by the theology department, and going on in the spring to develop their syllabi under the tutelage of the chair of the department’s teaching committee. While teaching in the fifth year, all students, including JTF scholars, participate in frequent symposia and workshops tailored to the courses they are teaching.

All graduate scholars on this project will all be affiliated with the new Center for Theology, Science and Human Flourishing launched in 2015, but their institutional base as graduate students will be in the department of theology.

Informal enquiries can be made to the project Director, and the Director of the Center for Theology, Science and Human Flourishing, Celia Deane-Drummond (Celia.Deane-Drummond.1@nd.edu).