

# Thomas John Bushlack

Obl.S.B., M.T.S., Ph.D. Candidate

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## Education

Ph.D. Candidate in Moral Theology, University of Notre Dame, Notre Dame, IN.  
Anticipated graduation: December 2010.

Dissertation Title: “*Justice in the Theology of Thomas Aquinas:  
Rediscovering Civic Virtue.*”

Dissertation Adviser: Jean Porter, Ph.D.

Master of Theological Studies, concentration in Moral Theology, University of Notre Dame, Notre Dame, IN. May 2006.

Master of Arts in Religion and Theology Student, United Theological Seminary, New Brighton, MN. Attended Fall 2002-Spring 2003.

International Student, Pontifical University of St. Thomas Aquinas- Angelicum, Rome, Italy. Attended Spring 1999.

Bachelor of Arts in Theology, St. John’s University, Collegeville, MN. Degree awarded May 2000. *Summa Cum Laude.*

## Teaching

“*The Christian Conscience and Ethical Dilemmas: Guidance from the Catholic Tradition.*” Online Course Instructor. Satellite Theological Education Program (STEP), University of Notre Dame. October 2009.

“*Identity, Social Ethics, and Psychology*”. Theo 33601/Psy 43248/STV 43281. University of Notre Dame. Spring 2007.

Worked with two other graduate students to create and teach an upper-division seminar course to explore how Theology, Catholic Social Teaching and Developmental Psychology might engage in a creative dialogue to better understand the potential impact of poverty, injustice and oppression on human development. TCE’s available upon request.

## **Publications**

“*Creation and the New Testament: A New Heaven and a New Earth*” In Green Discipleship: Catholic Theology and the Environment. Edited by Tobias Winright. Winona: St. Mary’s University Press. Publication in 2010.

## **Conference Papers**

“*Rediscovering Civic Virtue: The Philosophical and Political Realism of St. Thomas Aquinas*.” To be presented at Realism in Christian Public Theology: Catholic and Protestant Perspectives, Terrence J. Murphy Institute for Catholic Thought, Law, and Public Policy, University of St. Thomas Law School, Minneapolis, MN, November 21-22, 2009.

## **Research**

Graduate Teaching Assistant. University of Notre Dame. September 2007-May 2009.

Assisted professors Todd Whitmore, Ph.D., and Jean Porter, Ph.D., in teaching and grading for basic introductory theology courses and upper-division undergraduate courses in moral theology. Also helped with research assistance for the professors’ own scholarly work.

Research Assistant. University of Notre Dame. September 2004-May 2005. Collected and organized academic resources to support research projects and publications in the areas of law, ethics, and theology. Proof-read and double-checked references in articles to be submitted for publications. M. Cathleen Kaveny, Ph.D., J.D.

## **Academic Service**

Master of Theological Studies Committee Student Representative, University of Notre Dame. September 2005-May 2006.

Academic Commission Advisor, Carroll Hall, University of Notre Dame. September 2005– May 2006. Worked with Provost’s office to increase coordination between the residential and academic missions of the University. Invited academic speakers, organized academic forums, provided opportunities for students to attend academic events. August 2005-May 2006.

## **Awards/Scholarships/Grants**

Passed Ph.D. candidacy exams *with honors*. University of Notre Dame. March 2009.

Course Development Grant. Center for Social Concerns, University of Notre Dame. May 2006. (See course description above for Identity, Social Ethics, and Psychology.)

Passed MTS exams *with distinction*. University of Notre Dame. May 2006.

Merit Scholarship, United Theological Seminary. September 2002-May 2003.

Presidential Scholarship, St. John's University. September 1996-May 2000.

*Summa cum Laude*, St. John's University. May 2000.

### **Professional Associations**

Society of Christian Ethics  
College Theology Society  
American Academy of Religion  
New Wine, New Wine Skins

### **Languages**

Spanish: near fluency in speaking, writing, and reading.

Italian: proficiency in speaking, writing, and reading.

French, Koine (Biblical) Greek, and Latin: proficiency in reading and translating.