

Undergraduate Courses: Spring 2006

FIRST THEOLOGY REQUIREMENT

**THEO 100/180G/200 FOUNDATIONS OF THEOLOGY:
BIBLICAL/HISTORICAL**

****GENERAL DESCRIPTION****

This course, prerequisite to all other courses in Theology, offers a critical study of the Bible and the early Catholic traditions. Following an introduction to the Old and New Testament, students follow major post biblical developments in Christian life and worship (e.g. liturgy, theology, doctrine, asceticism), emphasizing the first five centuries. Several short papers, reading assignments and a final examination are required.

THEO 20001/01 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL

3:30-4:45 TR

THEO 20001/02 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL

12:30-1:45 TR

THEO 20001/03 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL

3:00-4:15 MW

THEO 20001/10 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL

STACY WENDLINDER 11:45-12:35 MWF

SECOND THEOLOGY REQUIREMENT

Prerequisite

Three 3 credits of Theology (10001/13183, 20001, 20002)

THEO 20102 GENDERING CHRISTIANITY 5:00-6:15 TR

MARY ROSE D'ANGELO

XLIST RLT 40235

This course is an introduction to feminist and gender-based approaches to Christian origins, history and theology. It addresses major topics of theological thinking (such as sin, salvation, images of God, Christology) relating historical development and contemporary rereadings. These topics will be considered in light of contemporary issues of gender and sexuality (eating disorders, sexual violence, the status of gays and lesbians, ecofeminism etc.). The approach will be both critical (i. e. analytic) and constructive. Course materials will include two novels as well as theological writings and videos on contemporary issues.

Requirements:

Preparation for and participation in class discussions, including short assignments and reports (20%)

Two essays: a position paper of about 1200-1500 (ca 5 pages) words and a research and integration paper about 3000 words (ca 10 pages); you may negotiate with me for a project in an alternative medium for the second paper (15 and 25% each, 40%).

Midterm (20%)

Final Exam (20%)

THEO 20103 ONE JESUS AND HIS MANY PORTRAITS 9:30-10:45 TR

JOHN MEIER

XLIST RLT 20216

This course explores the many different faith-portraits of Jesus painted by the various books of the New Testament, in other words, the many ways in which and the many emphases with which the story of Jesus is told by different New Testament authors. The class lectures will focus on the formulas of faith composed prior to Paul (A.D. 30-50), the story of Jesus underlying Paul's epistles (A.D. 50-58) and the epistles written later in Paul's name (A.D. 70-90). The various ways in which the story of Jesus is told by the four Gospels of Mark, Matthew, Luke, and John (A.D. 70-100) and by other key books of the New Testament will be covered by assigned readings. The course will combine a lecture format with discussions, readings, and reflections on the readings. Requirements: (1) to read section by section Frank Matera's New Testament Christology (Louisville: Westminster/John Knox, 1999) and to take short index-card quizzes on the assigned sections; (2) to take a final examination on the class lectures delivered throughout the semester.

THEO 20201 GOD 11:45-1:00 MW

BRIAN DALEY

“The outstanding feature of human dignity,” the Second Vatican Council reminds us, “is that human beings have been called to communion with God.” (*Gaudium et Spes* 19) In encountering the divine Mystery through our experience in the world, especially through the teaching and worship of the Church, we are led to center our lives on faith in God's ultimate reality, and to find in that faith a meaning for human life, a cause to hope and an impulse to love. In this course, we will reflect on both the challenges and the blessings of this encounter with God as transcendent Mystery, and on how our experience of God is formed by the Church's preaching of the risen Jesus. Beginning with the Bible's presentation of the Mystery of God, we will read selections from Church Fathers, St. Anselm, St. Thomas Aquinas, sixteenth-century mystics, John Henry Newman, and several twentieth-century authors; we will reflect on the modern phenomenon of atheism, and on what is actually involved in living faith in a living God.

THEO 20203 SIN AND REDEMPTION 1:30-2:45 MW

CYRIL O'REGAN

The course explores the accounts of sin and redemption in the Christian tradition. It attempts to make clear what is distinctive about the Christian conception and how it differs both from secular conceptions of evil and the views of other religions. The course will spend some time treating the biblical roots of the concepts, and showing that in the context of scripture, but also the theological tradition, there have been different emphases. With regard to sin, we will not only explore the basic concept, but also pay attention to treatments of the seven 'deadly' sins and to notions of eternal damnation and hell. Augustine is one of the major theologians we will consider on the topic of sin, justified punishment, and hell, but also on freedom and responsibility as prerequisites of the concept of sin. We will deal equally extensively with the broad topic of redemption, consider whether it only refers to the individual, and explore Christian imagination with regard to its nature and its vision of heaven. The importance of forgiveness to an understanding of redemption will also be explored.

THEO 20206 U.S. LATINO SPIRITUALITY 11:00-12:15 TR

VIRILIO ELIZONDO & TIM MATOVINA

XLIST ILS 20800

XLIST HESB 20210

The purpose of this course is to introduce students to the dynamic origins, development and present status of the collective spirituality of the Latinos/as living in the USA. Emphasis will be placed on the Mexican Americans since they are not only the largest group but likewise the ones who have been living in the USA the longest. Drawing on history, cultural anthropology, Christian Theology and your own experience, this course will explore the roots and development of contemporary Latino Spirituality in the United States. As we explore in depth the spirituality of a people, this course will also help you

discover and explore the roots and development of your own collective and personal spirituality.

THEO 20224 CHRIST AND THE CHURCH IN CHRISTIAN TRADITION

AARON CANTY 9:35-10:25 MWF

This course offers students the opportunity to explore and reflect upon the relationship between Christ and the Church. The course readings, taken from Scripture, various Christian authors from different theological traditions, and recent official teachings of the Catholic Church, will allow students not only to understand historical developments in the conceptualization of this relationship, but also to learn how contemporary questions and interests shape current reflections on this topic

THEO 20225 THE MYSTERY OF GOD 3:00-3:50 MWF

COREY BARNES

Affirmation that Jesus of Nazareth is the Son of God stands at the center of the Christian faith, but what does this mean? A Christology, critical theological reflection on Jesus of Nazareth, attempts to offer a systematic account of Jesus Christ's identity and import. This course will introduce students to Christology, examining theologians representative of diverse historical periods and theological approaches. This chronological order will frame our focus on select Christological topics. The concern throughout will be how Christology seeks to better appreciate the mystery of Jesus Christ.

THEO 20227 PILGRIMAGE 3:30-4:45 TR

BLAKE LEYERLE

XLIST RLT 20214

XLIST MI 20474

From its beginning, Christianity was a religion of pilgrimage, first to holy people and then to holy places. This course will examine the literary record and lived experience of pilgrimage throughout Christian history by focusing on particular texts, persons, and sites. To enrich our understanding of this phenomenon, we will deliberately adopt a variety of perspectives (archeological, sociological, anthropological, liturgical, and art historical). We will necessarily also consider relics and the cult of the saints.

THEO 20401 CHURCH AND WORSHIP 1:30-2:45 MW

MICHAEL DRISCOLL

An analysis of the Church as a community of believers and a social institution, and a study of Church liturgy and sacraments. This course will center around three key areas, namely: 1. ANTHROPOLOGY: As human persons, why do we feel the need to express ourselves and our relationship to God through ritual activity? 2. THEOLOGY: What are the Christological and ecclesiological underpinnings for the sacraments? 3. HISTORY: What is the historical development of each of the seven sacraments? What has remained constant in spite of the historical mutations?

THEO 20612 CATHOLIC FAITH AND PRACTICE 9:30-10:45 TR

MARY DOAK

This course will explore the fundamental beliefs and characteristic practices of Catholicism. Special attention will be given to the inherent unity of this faith as a sacramental approach to reality, rooted in the central Christian belief in the triune God who is the source and goal of our lives. The distinctively Catholic beliefs and practices will thus be examined in light of the Catholic interpretation of basic Christian beliefs about God, humanity, sin, and redemption. Our emphasis on the unity of Catholic faith and its implications for our lives will provide a basis for further critical and careful thought about the meaning and truth of Catholicism, especially in comparison with alternative approaches to the value and purpose of human life. Students will be encouraged to develop a project in experiential learning as one of their major requirements for this course. Those who have recently completed the Urban Plunge or a similar program will have the opportunity to explore the Catholic tradition in light of and dialogue with the insights and questions their experience may have raised. This course may be of most interest to Roman Catholics, but is open to anyone willing to engage the Christian understanding of reality as developed in the Catholic tradition. Where practicable, major points of commonality with and difference from non-Catholic Christians will be examined.

THEO 20619 RICH, POOR AND WAR 2:00-3:15 TR

TODD WHITMORE

XLIST IIPS 20701

XLIST HESB 20211

This course examines the interrelationships between economic injustice and violence. It begins by investigating the gap between rich and poor both in the U.S. and worldwide. We also look at the history of Christian thought on wealth and poverty. We then address the ways in which economic disparity intersects with the problem of violence in both domestic (violence against women) and political realms (war and revolution). Next, we canvass Christian thought on the use of violence. This raises the question of whether Christianity itself contributes more to violence or to peace. Finally, we pose the question of whether forgiveness for violence is advisable or feasible

THEO 20620 CORPORATE CONSCIENCE 12:30-1:45 TR

DAVID CLAIRMONT

XLIST HESB 20216

The development of a corporate conscience involves discernment and judgment by individuals and by the various small and large groups of which individuals are a part. This course will examine how Christian moral thought, especially as it is expressed in Catholic moral theology, impacts the business decisions of individuals and the possibility of applying Christian moral principles in a business environment. The course will alternate between the study of basic values, norms and principles in Catholic theology and the values, norms and principles internal to the business practices of accountancy, finance, marketing, corporate management and governance, and the accumulation and deployment of business information. The goal of the course will be to learn strategies for dealing with situations that ask us to reconcile apparently conflicting goods, potentially diverging professional, social and religious commitments, and to envision how business practices might contribute to advancing the common good. Requirements include a midterm and a final exam and the preparation and presentation of a case.

THEO 20635 THE ETHICS OF ENERGY CONSERVATION 11:00-12:15 TR

MARGARET PFEIL & WILASA VICHIT-VADAKAN

XLIST STV 20435

XLIST HESB 20214

XLIST IIPS 20903

This is a joint theology and engineering course exploring the ethics of energy conservation by using the method of community-based learning. Students will begin by using the university campus as a "trial laboratory" for measuring energy efficiency and thinking creatively about possible energy conservation measures. We will then ask them to conduct a limited energy efficiency and conservation study for selected non-profit organizations in the South Bend community. This course will fulfill a number of civic learning goals, including: the cultivation of theological and scientific competence in environmental ethics; the identification of leadership skills necessary to address the concrete concerns facing non-profit organizations as they strive to meet pressing human needs in an environmentally sound manner; and, formation of consciences sensitive to the social responsibility of caring for the environment. Maximum enrollment: 20 students. By instructor's permission only.

THEO 20636 CATHOLIC SOCIAL THOUGHT: GLOBALIZATION AND

HUMAN RIGHTS 3:00-4:15 MW

MAURA RYAN

XLIST HESB 20213

The Roman Catholic Church has long been a champion of universal human rights. Today, the church and all who promote and defend the causes of justice within and between nations, must ask what it means to promote the dignity of all peoples in a global age. Is it possible to work for a global common good in a world of such pronounced religious, cultural, economic, and political differences? This course will test the hope and the challenge of the Catholic Social Tradition's confidence in human rights by engaging current international debates over access to health care, the use of military force, international economics, and ecological responsibility. Students will be introduced to the core documents and principles of Catholic Social Thought, will learn the basic theological and philosophical concepts that underlie the defense of human rights, and will acquire the background to critically participate in current debates over the viability of human rights language. Lecture/Discussion format; 3 shorter papers; final exam

THEO 20637 BIOMEDICAL ETHICS 11:45-12:35 MWF

JERRY MCKENNY

XLIST HESB 20215

XLIST STV 20221

The world of biomedical research and health care practice has become a major point where theological meanings and commitments meet concrete conditions of human life and knowledge, generating ethical tensions between the limits of the body and its capacities, the effort to relieve and even eliminate human suffering and the effort to find meaning in it, the commitment to heal and the constraints of the market, the remaking of human life and its givenness, the dignity of bodily life and the dignity of human choice. We will explore these tensions as they arise in particular issues including cloning and stem cell research, withdrawal of life support, assisted suicide, drug research in the developing world, and access to health care.

THEO 20822 WHAT CATHOLICS BELIEVE 11:00-12:15 TR EUGENE GORSKI

A theological exploration of the basic content and practice of the Catholic faith. The focus is on the fundamentals that form the foundation of Catholicism and against which everything else is explained or judged.

The aim of this course is not simply to educate students about Catholicism. Rather, it intends to facilitate their personal appropriation of the Catholic tradition: that is, to challenge and help them reason critically for themselves about the meaning and practical implications of their faith.

Some of the questions students will ponder concern God, Jesus Christ, the Church, Christian spirituality and moral behavior. But since we raise these questions in an attempt to come to terms with the meaning of our own lives, we *begin* with the question of our own human existence: Who am I or who are we? The course is based on the conviction that all theological questions start with us as the ones who pose the questions in the first place.

While the approach taken will be one that appeals immediately to critical reason rather than to conversion of the mind and heart, the aim ultimately is to help students discern, respond to, and be transformed by the presence of God in their lives, and to work for the continuing renewal of the world in light of this discernment of God.

THEO 20825 WORLD RELIGIONS AND CATHOLICISM 7:00-9:30 PM SUN

EUGENE GORSKI

XLIST IIPS 20715

A theological exploration of Hinduism, Buddhism, Taoism, Judaism, Islam and the relationship of Christianity to those religions. The goal of this exploration is specifically: 1. to set forth the essential characteristics of the world's great religions; 2. to disengage the essential differences between Christianity and the other world religions; 3. to identify the distinctiveness of Catholicism within the family of Christian traditions; 4. to examine historically and systematically the Christian theological appraisal of other world religions. The ultimate goal of this course is to enable the students to gain a deeper understanding of Christianity by "passing over" into and experiencing as well as appraising the different major religious traditions of the world. To enhance the learning experience, the course will make abundant use of films. The students are required to attend class regularly and punctually. Indeed, strong emphasis is placed on the requirement to attend class faithfully. Students are allowed but one single absence during the semester.

THEO 20828 CHRISTIANITY AND WORLD RELIGIONS 8:30-9:20 MWF

BRADLEY MALKOVSKY

IIPS 20704

The purpose of this course is to introduce the student to the basic teachings and spiritualities of Hinduism, Buddhism, and Islam. We will approach these religions both historically and theologically, seeking to determine where they converge and differ from Christianity on such perennial issues as death, meaning, the nature of the ultimate Mystery, the overcoming of suffering, etc. We will also examine some traditional and contemporary Catholic and Protestant approaches to religious pluralism. Our own search to know how the truth and experience of other faiths is related to Christian faith will be guided by the insights of important Catholic contemplatives who have entered deeply in

the spirituality of other traditions. By course end we ought to have a greater understanding of what is essential to Christian faith and practice as well as a greater appreciation of the spiritual paths of others.

Requirements: Short papers, midterm exam, and final exam.

THEO 20831 DIVINE PROVIDENCE AND HUMAN SUFFERING

HAROLD ERNST 5:00-6:15 TR

Christians profess belief in a God who, being both all-powerful and all-good, generously provides for human persons and lovingly wills their happiness and fulfillment. But how is this belief compatible with the human suffering observable, in innumerable forms, throughout the world? If such suffering is part of the divine plan, does that mean that it is in fact willed by God (which would seem to jeopardize divine benevolence)? Or if it is not included in God's plan for humanity, does that mean that the suffering that nevertheless occurs is somehow beyond the reach of divine power or concern (thus seeming to jeopardize either omnipotence or benevolence)?

This course offers a systematic and historical understanding of the doctrine of divine providence, a doctrine which is essential to the Christian perception of the divine/human relationship. The course is systematic in that it will attend to the interconnections between this doctrine and various other aspects of the Christian belief system (e.g., creation, free will, sin, grace, redemption, prayer). It is historical in that it will include consideration of sources from across the full sweep of Christian history. Finally, the exploration of the variety and richness of the theological tradition on this topic will allow for reflection on the experiential and pastoral implications of Christian belief today.

THEO 20833 JESUS CHRIST AND HOPE 1:55-2:45 MWF

ROBERT KRIEG

This course critically elucidates the primary Christian truths concerning Jesus Christ. In particular, it inquires into the meaning of Jesus' proclamation of "God's kingdom" as well as into the significance of Jesus' suffering and death, resurrection, and "second coming." The course draws on pertinent texts from the Bible, Christian tradition, church teachings, and contemporary writings. It requires two in-class tests, quizzes, class participation, and the final examination.

COURSES FOR MAJORS (also suitable as collegiate electives; these courses DO NOT satisfy either University requirement)

THEO 30003 ELEMENTARY HEBREW II 8:30-9:20 MWF

STEVEN SCHWEITZER

MEHE 10002

THEO 60003

This course is part two of a yearlong introduction to biblical Hebrew grammar. Reading Biblical Hebrew and understanding vocabulary, noun and adjective formation, and the Biblical Hebrew verbal system are emphasized.

THEO 30018 ND: VOCATION INITIATIVE 2:00-4:00 TR

JANICE POORMAN

THEO 30217 READING QU'RAN 9:30-10:45 TR

GABRIEL REYNOLDS

XLIST RLT 20212

To Muslims the Qur'an is the uncreated, eternal Word of God. As Jesus Christ is to Christians, the Qur'an to Muslims is the fullest expression of God's mercy and concern for humanity. It is both the source of complete spiritual wisdom and the constitution for a more perfect society.

In the present course we will encounter this revered text with the following goals: To examine the history of the Qur'an's composition and reception; to explore the major themes of the Qur'an; to discuss new theories on and debates over the Qur'an, and, finally, to research the Qur'an's statements on issues of contemporary interest, especially sex, politics and war.

THEO 40104 HISTORICAL JESUS 2:00-3:15 TR

JOHN MEIER

XLIST RLT 40264

The purpose of this course is to introduce the student to the major historical and exegetical problems involved in the quest for the historical Jesus, especially as pursued today in the so-called Third Quest. The course will move from initial definitions and concepts, through questions of sources and criteria, to consideration of major sayings and deeds of Jesus that may reasonably be considered historical. As time allows, major areas to be treated will include Jesus' relation to John the Baptist, Jesus' proclamation of the kingdom as future yet present, his realization of the kingdom through deeds of power (miracles) and table fellowship, the various levels or circles of followers (the crowds, the disciples, the Twelve), various competing groups (Pharisees, Sadducees), his teaching in relation to the Mosaic Law, the enigma (riddle-speech) of his parables, self-designation,

final days, passion, and death. This course will be a lecture course on the historical Jesus, supplemented by readings and discussion.

THEO 40108 NEW TESTAMENT INTRODUCTION 1:30-2:45 MW

DAVID AUNE

A survey course covering the major areas of study pertinent for the understanding and study of the literature of the canonical New Testament in its historical, social and literary contexts and its theological appropriation by the Christian church. The course will approach these Biblical books as *literary works* (learning the basics of genre, narrative, and redaction criticism), as *traditional works* (learning the basics of source, and form criticism), as *historical sources* for the historical Jesus, the earliest church, and the life of Paul (learning the basics of historical criticism), and as *theological works* (learning how the New Testament functions in the modern church by reading and reflecting on the significance of important church documents on the Bible, including *Providentissimus deus*, *Divino afflante spiritu*, *Dei verbum*, and „The Interpretation of the Bible in the Church“ (all available on the web). Since this is an intensive writing course, the requirements include four short research or reflection papers (1,000-1,200 words).

THEO 40109 PRAYER AND WORSHIP IN THE EARLY CHURCH

JEROME NEYREY 11:45-1:00 MW

Yes, people actually do pray and worship. So all start with some experiential knowledge. But what do we do when we pray? How many types of prayer might we pray? Why pray? Hence we must necessarily turn to the experts to learn all of this, experts in this case being social scientists who have studied "communication" theory. In addition, student will be reading the great classical prayers in the New Testament and the Early Church, both learning to read them critically and becoming acquainted with the remarkable body of prayers that are our heritage. Next, what is worship? Again, we turn to social sciences to suggestions. Christ worship, of course, was juxtaposed to temple worship in just about every area. Students will examine major New Testament documents where this is demonstrated, such as the Gospel of John and Hebrews. It is hoped that your worship on Sunday will be that much richer.

THEO 40110 BOOK OF GENESIS 3:30-4:45 TR

GARY ANDERSON

XLIST RLT 40270

The Book of Genesis: Literary Artistry and Theological Meaning.

The book of Genesis is arguably the the most commented upon book in the Old Testament. Nearly all of the theological themes most dear to the Bible are the subject of

considerable narrative elaboration: Creation, fall, redemption, and election. This course will consider how the various stories in Genesis raise the profoundest of questions and what sort of answers it has provided the theological reader. The focus of the course will be on a close reading of the entirety of the book with the goal of mastering the whole.

THEO 40202/01 CHRISTIAN TRADITIONS II 10:40-11:30 MWF

RANDALL ZACHMAN

This course will examine in an historical and ecumenical way the development of the Roman Catholic, Lutheran, and Reformed traditions from the beginning of the sixteenth century to the middle of the twentieth century, with particular attention to the impact of both the Reformation and the Enlightenment on these Christian theological traditions. Evaluation will be based on five comparative papers.

THEO 40202/02 CHRISTIAN TRADITIONS II 1:55-2:45 MWF JENNIFER HERDT

Tragically, 16th-century calls for reform eventuated in the splintering of the Catholic Church. As the Lutheran and Reformed traditions emerged, the Catholic Church defined itself in opposition to these movements. One major task of this course is to explore the unfolding dialectical relations among these traditions. The other focal point is to understand how the Church has come to terms with the modern world. Is there space for faith in a world dominated by reason and natural science? Is there room for eternal truth in a world of pervasive historical flux? Our selective immersion in theological reflection from the 16th to the 20th centuries will impress on us the need for theology to be renewed and recreated in every age, while always remaining rooted in the tradition.

THEO 40208 MONASTIC WAY IN HISTORY OF CHRISTIANITY

ROBIN DARLING YOUNG 9:30-10:45 TR

XLIST RLT 40266

XLIST MI 60476

XLIST MI 40476

Although often hidden from view, even hidden from view in the church, the monastic way is one of the oldest expressions of Christian devotion to God and neighbor, usually pursued alone communally. The purpose of this course is to explore how Christian men and women have lived this life, from earliest Christianity to the present. To that end, we will read the writings of monks of eastern and western Christianity, paying close attention to monastic voices from antiquity (such as Anthony, Evagrius, Basil and Benedict), medieval Christianity (e.g. Ailred of Rievaulx, Bernard of Clairvaux, Hildegard of Bingen as well as Gregory Palamas and Theodore the Studite) up to the present day

(Seraphim of Sarov, Thomas Merton, Mother Maria Skobtsova). The primary format of the class will be discussion, aided by the composition of short essays throughout the course.

THEO 40219 MARY IN THE CHRISTIAN TRADITION 3:00-4:15 MW

BRIAN DALEY

XLIST RLT 40268

The good news of Christianity is first of all about Jesus, the risen Lord, and so about us, as his brothers and sisters - about our future, our world, the Church we constitute. Still, Christian preaching and art have repeatedly singled out Mary, the mother of Jesus, as an object for contemplation and loving, personal attachment, and Christian theology has repeatedly focused on her as a symbol for speculation and a subject of debate. So Mariology, although in itself a secondary area in Christian thought, is central to any study of Christian religion through the centuries, as well as a rich testing-ground for the implications of Christian belief concerning the person of Christ, the nature and future of the Church, the reality of sin and redemption, and the importance of male and female images in our experience of and response to God's love.

This course will survey the most important moments in the development of the Church's understanding of and feeling for - Mary's role in the mystery of our salvation. Beginning with the New Testament and ending with our own time

THEO 40220 MISSIONARY ENCOUNTERS 3:00-4:15 MW

PAUL KOLLMAN

Vatican II's *Ad Gentes* stated "The Church on earth is by its very nature missionary since, according to the plan of the Father, it has its origin in the mission of the Son and the Holy Spirit" (AG 2). This declaration has both descriptive and prescriptive force, for it represents both an historical observation and a theological charge.

This course will study the missionary activity of the church, historically and theologically. After a brief look at mission and evangelization in the New Testament and the early church, we will then explore important moments of missionary contact in the Americas, Africa, and Asia in the modern (post-Columbian) period. Particular attention will be given to the operative theologies and practices of mission at work in such encounters, as well as to the practical effects of missionary activity. The course will conclude with a look at contemporary missionary practice and theory.

Students will be expected to write three 6-8 page papers synthesizing the course readings, and there will also be a final exam. Graduate students who take this course (as a directed reading) will also be expected to do one additional written assignment, likely a book

report. They will also have the option of a research paper in lieu of two of the shorter papers.

THEO 40225 POST HOLOCAUST LITERATURE AND THEOLOGY

MICHAEL SIGNER 3:30-4:45 TR

XLIST RLT 40210

XLIST IIPS 40723

Between 1933-1945 the actions of the Nazi Government transformed the map of the world politically, aesthetically, and theologically. The ability of the Nazis to gather the cooperation of German citizens and the citizens of other occupied countries to implement their policies against the Jews has raised questions about the claims that European civilization is based on Christianity. How could barbarism flourish in Germany, the land of poets and thinkers?

Both Christians and Jews, for common and different reasons, look upon the Holocaust as an abyss, a dark night of the soul. During this semester we shall attempt to move from horrified silence to insight into the possible frameworks for constructing theology "after the abyss." We shall also read literary works that attempt to describe the undecipherable. Both literature and theology written after the Holocaust present the paradox of how to comprehend the incomprehensible.

No single theologian or faith community has the answer to the problems raised by the Holocaust. No author writing in German, English, Yiddish, French or Hebrew can describe the horrors and fully transmit the fullness of the atrocity. However, we shall attempt to read, evaluate, and--for some of us--appropriate what theologians, poets and story-tellers have written.

THEO 40238 TRANSFIGURATION IN THE FICTION OF C.S. LEWIS

DAVID FAGERBERG 9:35-12:35 FRIDAY

LIST RLT 40272

Theosis in the Fiction of C. S. Lewis. This course will look at a theme that runs throughout the works of C. S. Lewis: *theosis*. Christianity's ultimate end is the deification of a person. In Lewis' fiction there is a strong theme of the transfiguration of matter and the human being, and the moral/ascetical prerequisite leading up to it. This course will first use some secondary theological sources to unpack *theosis* in light of the Christian doctrines of creation, sin, Trinity, and Christology, and then it will turn to Lewis himself - first to his non-fiction (*Mere Christianity*, *Abolition of Man*, *Weight of Glory* essays), but our main time will be spent in his fiction (*Narnia*, *Screwtape Letters*, *Great Divorce*, *The Pilgrim's Regress*, *Til We Have Faces*).

THEO 40603 THEOLOGY OF MEDICINE 11:45-1:00 MW

MAURA RYAN

An examination of moral problems in medicine in the context of key theological themes, e.g. creation, providence, the nature of Christian personhood, suffering and redemption, freedom and grace. Various normative problems will be explored, e.g. physician-assisted suicide, artificial reproduction, and access to health care.

THEO 40608 INTRODUCTION TO CHRISTIAN ETHICS

PAULINUS ODOZOR 12:30-1:45 TR

XLIST HESB 30225

Faith in Jesus Christ as Lord and savior has practical implications for the way believers construe the world, organize their lives and engage with the world. In this course students will be introduced to the basic elements in Christian moral thinking and decision making. We will look at nature of ethics in general and of Christian ethics in particular. We will cover questions related to the specificity of Christian ethics, Jesus and moral thinking, the human (Christian) person as moral agent, and the different methods employed in making ethical decisions. This course is therefore a foundational course which is meant to prepare students for further studies in moral theology and ethics or for life as responsible Christian men and women who are reasonably well equipped to face up to the implications of their faith for life in the world.

THEO 40609 LOVE AND SEX IN THE CHRISTIAN TRADITION

JEAN PORTER 2:00-3:15 TR

Christian reflections on sexuality comprise one of the richest yet most controversial aspects of the Christian moral tradition. In this course, we will examine Christian sexual ethics from a variety of perspectives through a study of historical and contemporary writings. Topics to be considered include Christian perspectives on marriage and family, the ethics of sex within and outside of marriage, contraception, divorce and remarriage, and homosexuality. Course requirements will include four or five short papers and a final examination.

THEO 40613 CATHOLIC SOCIAL TEACHING (6 PLACES)

MARGARET PFEIL 8:00-9:15 TR

XLIST 60614

The purpose of this course is to familiarize students with the tradition of Catholic social teaching with a view to developing skills for critical reading and appropriation of these

documents. We will examine papal, conciliar, and episcopal texts from *Rerum novarum* (1891) up to the present time, identifying operative principles, tracing central theological, ethical, and ecclesial concerns, and locating each document in its proper historical context

THEO 40810 FEMINIST-MULTICULTURAL THEOLOGIES

MARY CATHERINE HILKERT

(6 PLACES)11:00-12:15 TR

XLIST THEO 60823

An exploration of how the voices of women have helped to reshape theological discourse and to bring to light new dimensions of the Christian tradition. Using the writings of feminist, womanist, Latina, mujerista, Asian, and Third World theologians, the course will focus on the significance of gender and social location in understanding the nature and sources of theology, theological anthropology, Christology/soteriology, the mystery of God, and women's spirituality.

THEO 40811 RELIGION AND AUTOBIOGRAPHY 3:00-4:15 MW

JOHN DUNNE

XLIST RLT 40274

Description: A course on the spiritual journey of the individual person, drawing on diaries and autobiographies. The first half is on the story of the life in terms of feeling and imagination and insight and choice, and the second half is on the story of the person in terms of the life project, the boundary situations of life, and conversion of mind, of heart, and of soul. Readings: *Saint Augustine, Confessions*; Martin Buber, *The Way of Man*; Carolina Maria de Jesus, *Child of the Dark*; John Dunne, *Reasons of the Heart and Search for God in Time and Memory*; Etty Hillesum, *An Interrupted Life*; C. G. Jung, *Memories, Dreams, Reflections*; Rainer Maria Rilke, *Letters to a Young Poet* and *Reading the Gospel*. Writings: a spiritual diary (not handed in), a term paper, and a midterm take home and a final take home exam.

THEO 40819 ISLAM & MUSLIM-CHRISTIAN DIALOGUE 3:30-4:45 TR

GABRIEL REYNOLDS

In our course we will consider Christianity's encounter with Islam, from the Islamic conquests of the 7th century to the internet age. The first section of the course is historical. We will examine how various historical contexts have affected the Christian understanding of Muslims, their scripture and their prophet. The second section of the course is systematic. How are Christians today to respond to Islam, in light of world

events and recent Church teaching? In addressing this question we will analyze primary sources that express a range of responses, from

relativism to dialogue to evangelism.

THEO 40822 EDUCATION IN FAITH: CATECHESIS IN HIGH SCHOOL

JANICE POORMAN (24) 12:30-1:45 TH

XLISTED THEO 60824

ESS 40530

This course is designed to assist prospective teachers of religion/theology at the junior-high and high school levels in the catechesis of young adults in Catholic schools. The course is open to Theology students at the undergraduate and graduate levels and to Notre Dame undergraduates with a minor in Education, Schooling, and Society. Within class sessions designed to be highly dialogical, interactive, and prayerful, participants explore both theological and practical/pedagogical dimensions of the process of catechesis. Required readings are drawn from *The Catechism of the Catholic Church*, from publications of the United States Catholic Conference (notably the *General Directory for Catechesis*, and the *National Directory for Catechesis*) and from the works of several theologians and educational theorists who have contributed significant responses to the two central questions addressed in this course: "What is Catechesis?" and "How Do We Engage in Catechesis in the Context of Catholic Schools?". During this course, participants explore all of the central tasks that constitute the holistic process of catechesis as delineated in the general and national Catholic catechetical directories and other catechetical documents and as adapted for use in Catholic schools: communicating knowledge of the mystery of God's self-revelation; fostering maturity of faith and moral development; sharing and celebrating faith by forming Christian communities of prayerful people; promoting Christian service and social justice; and witnessing to faith through pedagogy and by the example of authentic spiritual lives.

Course Requirements

Participants are required to read all assigned selections from the course packet [available through "The Copy Shop" of LaFortune Student Center]. Participants also actively contribute to class sessions where they are called upon both to design and practice various catechetical pedagogies. Finally, they synthesize within the following assignments what they have learned from both readings and class sessions: 1.) a mid-term examination; 2.) a personal mission statement for themselves as catechists (2-3 pages); and 3.) an integrative essay (10-12 pages) answering the question, "What does it mean to educate in faith?".

1.) a mid-course examination

- 2.) a personal mission statement for themselves as catechists (2-3 pages);
- 3.) an integrative essay (10-12 pages) answering the question, "What does it mean to educate in faith?"

THEO 43001 PROSEMINAR (1 CR - S/U) 7:00-9:00 PM MON

DAVID FAGERBERG

Prerequisite: Six credit hours of theology. This one-credit course will provide an introduction to the field of theology, emphasizing its nature and task, its relation to faith and experience, and its various methods of inquiry. Class sessions will have discussion format to promote close interaction among all the participants. Five sessions of the seminar will feature different members of the faculty who will discuss the goals and methods of their respective disciplinary areas. During the course students will gain the necessary background to begin planning their own programs in theology. Required for all majors and supplementary majors, and open to minor, pre-seminarians, and any other interested students. Spring only.

THEO 43202 PHILOSOPHY-THEOLOGY JOINT SEMINAR: PHILOSOPHY AND REVELATION 9:30-10:45 TR

KEVIN HART & MICHAEL SIGNER

XLIST PHIL 43801

What is revelation? In what way does the revelation that interests religious persons differ from the manifestation of phenomena that intrigues philosophers? These questions are at the heart of this joint seminar for philosophy and theology. We will seek answers by reading a range of philosophers and theologians in the Jewish and Christian traditions: Franz Rosenzweig, Emmanuel Lévinas and Émile Fackenheim; Karl Barth, Michel Henry and Jean-Luc Marion. Students will also be invited to supplement their reading with ancillary figures in the two traditions.

THE FOLLOWING COURSES MAY BE USED TOWARDS A THEOLOGY MAJOR

Courses DO NOT satisfy University Theology

Requirements

THEO 30214 CHINESE WAYS OF THOUGHT 11:00-12:15 TR

LIONEL JENSEN (5 PLACES)

XLIST LLEA 30101

XLIST ANTH 30081

XLIST HIST 30143

XLIST PHIL 20218

XLIST RLT 40218

LLEA 380 is a special topics class on the religion, philosophy, and intellectual history of China. Conventionally it is assumed that the religion and philosophy of the Chinese can be easily divided into three teachings: Daoism, Buddhism, and "Confucianism." Chinese Ways of Thought questions this easy doctrinal advisability by introducing the student to the worldview and life experience of Chinese as they have been drawn from local cultic traditions, worship and sacrifice to heroes, city gods, earth gods, water sprites, nature deities, and above all, the dead. China's grand philosophical legacy of Daoism, Buddhism, "Confucianism," and later "Neo-Confucianism" with which we have become familiar in the West derived from the particular historical contexts of local practice and it was also in such indigenous contexts that Islam and later Christianity took hold.

THEO 33802 FAITH AND THE AFAM EXPERIENCE

HUGH PAGE 6:00-8:00 PM

WEDNESDAYS

JAN 17 - MAR 1

XLIST AFAM 33302

X LIST AMST 30125

XLIST HIST 30649

XLIST SOC 33002

This course will introduce students to the African American faith experience, with particular attention being given to the historical development of spiritualities of liberation in the American Diaspora. Guest lecturers and seminar leaders will offer "perspectives" on this rich and heterogeneous tradition from several vantage points within the humanities, social sciences, and theological disciplines. In addition to a course pack of selected readings, the PBS series, *This Far by Faith: African American Spiritual Journeys*, and its companion volume will constitute the required "texts" for the course. There will be seven class meetings of two hours each. The course will meet on Wednesday evenings from 6:00 PM to 8:00 PM. The course will begin on 18 January 2006 and conclude on 1 March 2006. Attendance at all class sessions, active participation

in seminar discussions, completion of six short (i.e., 2 - 3 pages in length) weekly reflection papers, and a final examination are required.

THEO 40825 GOD, PHILOSOPHY, POLITICS 11:45-1:00 MW

ALASDAIR MACINTYRE (6 PLACES)

XLIST PHIL 43426

This class falls into three parts. In the first we consider the implications for politics of the thought of Augustine and Aquinas. In the second we examine the nature and justification of modern democratic states and a variety of problems posed for democracy, including those that arise from the gradual decline in voting that characterizes polities as various as those of Norway, Switzerland and the United States. In the third we ask what resources modern Catholic political philosophy is able to bring to the solution of those problems.

Readings: Augustine, *City of God*, Book XIX; In *City of God* tr. R.W. Dyson (Cambridge University Press). Aquinas, *Summa Theologiae* Ia-IIae 94-96, IIa-IIae 105, art. 1; In *Aquinas: Political Writings* tr. R.W. Dyson (Cambridge University Press). R. A. Dahl, *On Democracy* (Yale University Press). T. E. Patterson, *The Vanishing Voter* (Random House). J. Maritain, *Man and The State* (CUA Press), *The Person and the Common Good* (UND Press).

Paper Topics: Can one be both an Augustinian and a Thomist in one's political attitudes and activities? Does government in a democracy represent the will of the governed? If so, how? If not, why not? What is the common good? Can a democracy flourish without a concern for the common good? Discuss with reference to both Dahl and Maritain.

THEO 40828 COMPARATIVE RELIGIOUS ETHICS: BUDDHIST AND CHRISTIAN

DAVID CLAIRMONT TH 3:30-4:45 PM

Is religion necessary to live a moral life? If so, are all religions basically the same when it comes to the moral norms contained in them? If not, how do we account for the differences among religious values, norms and principles? How do religions justify their distinctive moral claims in the face of alternative proposals? Can we study the ethical thought of a religious tradition that is different from our own in a responsible manner and, if so, how should we proceed? This course will take up these and other related questions through an examination of ancient and contemporary Christian and Buddhist texts in dialogue with recent theoretical options for the comparative study of ethics. We will begin with an assessment of the importance and distinctive quality of religious voices in moral debate and then look at some of the ways that contemporary scholars have approached the investigation and assessment of similarities and differences in moral world views. The course will end with a comparative consideration of certain Buddhist and Christian options in ecological ethics.

**KNOW YOUR CATHOLIC FAITH - THESE COURSES DO NOT SATISFY
UNIVERSITY REQUIREMENTS**

1 CREDIT HOUR EACH - GRADED S/U

What does the Church teach? Why does it matter? Have questions and need a place to ask them? Each one credit course in the series "Know Your Catholic Faith" will reflect on a central feature of the Catholic faith, so that students come away with a clear idea of what the Church holds on these topics as well as a basic theological and personal understanding of them. The courses will be based on the *Catechism of the Catholic Church* plus other pertinent texts, supplemented by personal reflection and experiential learning where appropriate. These courses should meet the needs of those students who know little or nothing about the faith, as well as those who are familiar with the faith but do not feel they have a clear grasp of certain features of Christian doctrine. The courses will be presented in a variety of formats and venues.

THEO 30002 KNOW YOUR CATHOLIC FAITH: PRAYER

CUNNINGHAM 6:00-8:05 PM SUN

MEETS FEBRUARY 1, 8, 15, 22, 29, MARCH 1

Theo 340 examines the theological underpinnings of the Catholic doctrine of prayer drawing on the fourth section of the Catechism of the Catholic Church. In the light of those theological principles, various kinds of prayer (liturgical, devotional, contemplative, etc.) are discussed. Short written exercises done for each class and clear evidence of participation in discussion based on those exercises are the basis for grading. Each class ends with participation in Sunday Vespers at the basilica.

THEO 30002 KNOW YOUR CATHOLIC FAITH: SIN/FORGIVENESS

GARY ANDERSON 6:00-8:05 PM MON

MEETS MARCH 6, 20, 27, APRIL 3, 10, 17

This course will examine what the Bible has to teach us about the nature of human sin (original and otherwise) and how God's merciful nature time and again overwhelms it. It should provide a good window in the penitential disciplines of Lent and the joy of Easter. Class sessions will be devoted to a discussion of classic Biblical texts that have dealt with this theme (such as the book of Jonah and the story of the Prodigal Son) and how the Christian tradition has understood them.

THEO 30014/01 KNOW YOUR CATHOLIC FAITH: THE MASS

DAVID FAGERBERG 6:00-8:05 PM

TUESDAYS, MARCH 21, 28, APRIL 4, 11, 25, MAY 2

There will be two part to this course. In the first half we will read a brief theological commentary on the Mass which will allow us to notice its structure, and the important theological dimensions of the Mass in its parts and in its entirety. This will have a Trinitarian focus. In the second half we will let student interest decide what to cover. Possibilities include ecumenical questions, historical origins, rubrics, mass a sacrifice and thanksgiving, what is participation, etc.