

Undergraduate Course Listings: Spring 2004

I. Courses that Satisfy University Requirements:

- A. First Theology Requirement
- B. Second Theology Requirement

II. Courses for Majors

(also suitable as collegiate electives; these courses do not satisfy either University requirements)

III. Other Courses for Majors and Electives

(these courses do not satisfy University requirements)

IV. Know Your Catholic Faith Series

(these courses do not satisfy University requirements)

V. Other 1-Credit Hour Courses

(these courses do not satisfy University requirements)

VI. Center for Social Concerns Offerings

Check Irishlink for time changes and other information.

FIRST THEOLOGY REQUIREMENT

THEO 100/180G/200

Foundations of Theology: Biblical/Historical

****General Description****

This course, prerequisite to all other courses in Theology, offers a critical study of the Bible and the early Catholic traditions. Following an introduction to the Old and New Testament, students follow major post biblical developments in Christian life and worship (e.g. liturgy, theology, doctrine, asceticism), emphasizing the first five centuries. Several short papers, reading assignments and a final examination are required.

THEO 200/01	Foundations of Theology William Mattison	TH 11:00-12:15
THEO 200/02	Foundations of Theology Catherine Kavanagh	TH 12:30-1:45
THEO 200/03	Foundations of Theology Catherine Kavanagh	TH 2:00-3:15
THEO 200/06	Foundations of Theology David Maxwell	MWF 1:55-2:45
THEO 200/10	Foundations of Theology Jonathan Lawrence	MWF 11:45-12:35

Spain we will explore the spiritual renewal harbored by Cardinal Cisneros and the catechism of Juan de Valdes, and also explore how the encounter of the religious world of Spain and pre-Colombian America gave birth to the conception of sin and redemption, expressed in today's Latin American theology, especially through popular religiosity, liberation theology and episcopal documents like those of the Latin American Episcopal Conferences at Medellin and Puebla.

I. Early Church

- New Testament
- Irenaeus
- Athanasius
- Augustine

II. Middle Ages

- Anselm of Canterbury
- Peter Abelard
- Luther
- Spain

III. The Religious World of Early Colonial Mexico

IV. Synthesis-Encounter

V. Latin American Religious Thought and Practice Today

- Medellin
- Puebla
- Liberation Theology
- Popular Religiosity

THEO 228ABC	U.S. Latino Spirituality Dan Groody	TH 11:00-12:15
-------------	----------------------------------------	----------------

U.S. Latino Spirituality is one of the youngest spiritualities among the great spiritual traditions of humanity. The course will explore the indigenous, African and European origins of U.S. Latino Spirituality through the devotions, practices, feasts and rituals of the people.

THEO 232B	Fundamental Theology Jessica Wormley	TH 5:00-6:15
-----------	-----------------------------------------	--------------

THEO 243	Theology of Marriage William Mattison	TH 3:30-4:45
----------	------------------------------------------	--------------

THEO 249D	Seeking the Face of God Catherine Kavanagh	TH 5:00-6:15
-----------	-----------------------------------------------	--------------

Throughout history, many individuals have claimed to have a direct experience of God. Individual as these encounters are, however, they often have very similar characteristics. Although authorities have been suspicious of such events as a matter of policy, the large number of canonized mystics indicates that several of them are accepted as valid. What is

the significance of these experiences? C.S. Lewis claimed that miracles were ordinary existence writ large: that the remarkable event of the miracle is in fact the ordinary pattern of existence presented in an extraordinary way so as to highlight the divine origin of all things. Is something analogous true of mystical experience? Is the encounter of the mystic a foreshadowing of the ultimate experience of all believers? How would you know? How do you test them for validity? Is "mysticism" in essence theology, re-presented in the extraordinary experience of an individual? This course will examine the contribution of the so-called mystical writers to the theological life of the Church as a whole. We will read key texts describing their experiences, from Augustine to Therese of Lisieux, and discuss the theological and historical context of these texts. We will consider the interaction between the direct personal knowledge of God, apparently without intermediary, and the normal development of spiritual life in the Sacraments. We will also discuss the relation between mystical experience and the action of grace. Finally, we will address the challenging question of the doctrine taught about God and Christ by the Church and its relation to the knowledge of God gained through direct experience.

THEO 252ABC Relationships & Sexuality in the Christian Tradition

Mark Poorman

SUN 7:00-9:30

This course is an introduction to the traditions and methods of Christian ethics and Roman Catholic moral theology, especially as they are applied to human sexuality and sexual ethics. Following a brief introduction to current cultural contexts for considering human sexuality, we will compare several theoretical bases for sexual morality. We will also consider methods and theories of Christian sexual ethics. Finally, we will turn our attention to a number of contemporary issues, including marriage, extra-marital sexuality, contraception, assisted reproduction, and homosexuality.

The format of the course will be lecture and discussion. We will employ a number of cases and scenarios to prompt discussion and to exemplify methods and theories. Requirements include attendance at all class sessions, careful reading of the assigned texts, significant contributions in discussions, a five-page reflection paper, mid term and final exams, and a ten-page researched essay on an issue related to Christian sexual ethics. There may also be several one-page, ungraded essays assigned to promote thought and discussion on specific topics or questions.

THEO 254A Catholic Faith & Practice

Mary Doak

TH 3:30-4:45

This course will explore the fundamental beliefs and characteristic practices of Catholicism. Special attention will be given to the inherent unity of this faith as a sacramental approach to reality, rooted in the central Christian belief in the triune God who is the source and goal of our lives. The distinctively Catholic beliefs and practices will thus be examined in light of the Catholic interpretation of basic Christian beliefs about God, humanity, sin, and redemption. Our emphasis on the unity of Catholic faith and its implications for our lives will provide a basis for further critical and careful thought about the meaning and truth of Catholicism, especially in comparison with

various official Church documents on music from Vatican II forward (including: Sacrosanctum Concilium, Musicam Sacram, Music in Catholic Worship, and Liturgical Music Today), and drawing forth principles for determining theologically and pastorally what are the functions and appropriate uses of music in liturgy today. Assessment: there will be a mid-term exam and a final exam, and students will engage in an exercise in practical theology utilizing participant-observation methods to analyze the use of music in several liturgical events. Students will develop a final report/analysis of their observations, which they will both present in class and submit in written form.

THEO 286ABC Literary Catholicism
Charles Gordon TH 3:30-4:45

This course will explore the Catholic theological tradition primarily as it finds expression in six novels by authors whose writing is influenced by that tradition. The novels discussed will be: *The End of the Affair* and *The Power and the Glory* by Graham Greene, *The Ball and the Cross* by G. K. Chesterton, *Silence* by Shusaku Endo, *Wise Blood* by Flannery O'Connor, and *Love in the Ruins* by Walker Percy. Among the topics to be treated are Jesus Christ, revelation, the fall of humanity and the problem of evil, the nature of sacraments, and faith as a relationship with a loving God.

THEO 287 World Religions & Catholicism in Dialogue
Eugene Gorski SUN 7:00-9:30 p.m.

A theological exploration of Hinduism, Buddhism, Taoism, Judaism, Islam and the relationship of Christianity to those religions. The goal of this exploration is specifically: 1. to set forth the essential characteristics of the world's great religions; 2. to disengage the essential differences between Christianity and the other world religions; 3. to identify the distinctiveness of Catholicism within the family of Christian traditions; 4. to examine historically and systematically the Christian theological appraisal of other world religions. The ultimate goal of this course is to enable the students to gain a deeper understanding of Christianity by "passing over" into and experiencing as well as appraising the different major religious traditions of the world. To enhance the learning experience, the course will make abundant use of films.

The students are required to attend class regularly and punctually. Indeed, strong emphasis is placed on the requirement to attend class faithfully. Students are allowed but one single absence during the semester.

THEO 290ABC Christianity and World Religions
Bradley Malkovsky MWF 8:30-9:20

The purpose of this course is to introduce the student to the basic teachings and spiritualities of Hinduism, Buddhism, and Islam. We will approach these religions both historically and theologically, seeking to determine where they converge and differ from Christianity on such perennial issues as death, meaning, the nature of the ultimate Mystery, the overcoming of suffering, etc. We will also examine some traditional and

recent religious movements -- including Baha'ism, Ahmadism and the Nation of Islam -- and the impact of September 11 on this conversation.

THEO 477

Education in Faith
Janice Poorman

TH 12:30-1:45

This course is designed to assist current or prospective teachers of religion/theology at the junior-high and high school levels in the catechesis of young adults in Catholic schools. The course is open to Theology Department students at the undergraduate and graduate levels (including those enrolled only for the Summer Session), to M.Ed. students serving in the Alliance for Catholic Education, and to Notre Dame undergraduates with minors in Education, Schooling, and Society. Within class sessions designed to be highly dialogical, interactive, and prayerful, participants will explore both theological and practical/pedagogical dimensions of the process of catechesis. Required readings are drawn from The Catechism of the Catholic Church, from publications of the United States Catholic Conference (notably the General Directory for Catechesis, the National Catechetical Directory for Catholics in the United States, and the Guide for Catechists) and from the works of several theologians and educational theorists who have contributed significant responses to the two central questions addressed in this course: "What is Catechesis?" and "How Do We Engage in Catechesis in the Context of Catholic Schools?". During this course, participants will explore all of the central tasks that constitute the holistic process of catechesis as delineated in the general and national Catholic catechetical directories: communicating knowledge of the mystery of God's self-revelation; fostering maturity of faith and moral development; sharing and celebrating faith by forming Christian communities of prayerful people; promoting Christian service and social justice; and witnessing to faith through pedagogy and by the example of authentic spiritual lives.

Course Requirements: Participants are required to read all assigned selections from the course packet [available through "The Copy Shop" of LaFortune Student Center, (574) 631-2679 or FAX (574) 631-3291]. Participants will also actively contribute to class sessions and will synthesize within the following assignments what they have learned from both readings and class sessions:

1. a mid-course examination;
2. a personal mission statement for themselves as catechists (2-3 pages);
3. an integrative essay (10-12 pages) answering the question, "What does it mean to educate in faith?".

**THE FOLLOWING COURSES MAY BE USED TOWARDS A THEOLOGY MAJOR
(Courses DO NOT satisfy university requirements)**

THEO 328

Augustine and Bonaventure
Al Neiman

TH 3:30-4:45

THEO 345	Christianity in the Middle East Joseph Amar	MWF 12:50-1:40
THEO 381A	Dorothy Day and the Catholic Worker Movement Todd Whitmore	T 7:00-8:15
THEO 387A	Chinese Ways of Thought Lionel Jensen	TH 11:00-12:50

LLEA 380 is a special topics class on the religion, philosophy, and intellectual history of China. Conventionally it is assumed that the religion and philosophy of the Chinese can be easily divided into three teachings: Daoism, Buddhism, and "Confucianism." Chinese Ways of Thought questions this easy doctrinal advisability by introducing the student to the worldview and life experience of Chinese as they have been drawn from local cultic traditions, worship and sacrifice to heroes, city gods, earth gods, water sprites, nature deities, and above all, the dead. China's grand philosophical legacy of Daoism, Buddhism, "Confucianism," and later "Neo-Confucianism" with which we have become familiar in the West derived from the particular historical contexts of local practice and it was also in such indigenous contexts that Islam and later Christianity took hold.

<p>KNOW YOUR CATHOLIC FAITH (Courses DO NOT satisfy university requirements) 1 CREDIT HOUR EACH</p>

More information on these classes will be available later.

THEO 340A	Know Your Catholic Faith: Prayer Lawrence Cunningham	SUN 6:00-8:15
THEO 340P	Know Your Catholic Faith: Eucharist Joseph Wawrykow	T 6:00-8:05

The Eucharist is, as the Catechism of the Catholic Church stresses, the "source and summit of the Christian life." This course examines Catholic teaching about this central sacrament through the Catholic Catechism; papal and other ecclesiastical documents; and, the writings of St. Thomas Aquinas. Particular attention will be given to real presence, and, to the ways in which the eucharistic Christ promotes spiritual growth.

THEO 340R	Know Your Catholic Faith: Mass David Fagerberg	W 6:00-8:05
THEO 340S	Know Your Catholic Faith: Ignatian Spirituality Brian Daley	20 max.

** This is a retreat. **

OTHER 1 CREDIT COURSES
(DO NOT satisfy university requirements)

THEO 342 Building a Civilization of Love: Inter-Faith Service and Dialogue
Michael Signer

This course is an experience of service, based on faith, fostering theological reflection on inter-faith dialogue. Students will travel to Camp Brotherhood in Skagit County, Washington, during Spring Break, and meet and work with Jewish, Muslim, and Protestant and Catholic Christians on Together We Build, a Habitat For Humanity "build," constructing migrant worker housing. While in the Seattle area, students will also meet with faith leaders and visit places of worship. This week-long experience will provide a perspective from which to think theologically on inter-faith dialogue.

This course aims to foster inter-faith life by providing: a basic understanding of other religions and denominations (with a particular focus on the Catholic understanding of other religions), a side-by-side experience of service with members of other faiths, and an education in learning to think theologically about inter-faith experience and about dialogue. Readings will include Nostra Aetate and other church documents pertaining to inter-faith dialogue, as well as contemporary theological treatments More on this course later.