

Theology Department
Undergraduate Course Descriptions, Fall 2005

I. Courses that Satisfy University Requirements:

- A. First Theology Requirement
- B. Second Theology Requirement

II. Courses for Majors

(also suitable as collegiate electives; these courses do not satisfy either University requirement)

III. Other Courses for Majors and Electives

(these courses do not satisfy University requirements)

IV. One-credit Courses Graded S/U

(these courses do not satisfy University requirements)

Check insideND for time changes and other information.

FIRST THEOLOGY REQUIREMENT

THEO 10001, 13183, 20001, 20002

Foundations of Theology: Biblical/Historical

General Description

This course, prerequisite to all other courses in Theology, offers a critical study of the Bible and the early Catholic traditions. Following an introduction to the Old and New Testaments, students follow major post-biblical developments in Christian life and worship (e.g., liturgy, theology, doctrine, asceticism), emphasizing the first five centuries. Several short papers, reading assignments and a final examination are required.

The following courses are equivalent to THEO 200:

THEO 20001/01	Foundations of Theology: Biblical/Historical Michael Heintz	TR 11:00-12:15
THEO 20001/02	Foundations of Theology: Biblical/Historical Gabriel Reynolds	MWF 8:30-9:20
THEO 20001/03	Foundations of Theology: Biblical/Historical	MWF 1:55-2:45
THEO 20001/04	Foundations of Theology: Biblical/Historical	MWF 9:35-10:25
THEO 20001/05	Foundations of Theology: Biblical/Historical	MWF 1:55-2:45

THEO 20001/06 Foundations of Theology: Biblical/Historical
Maxwell Johnson

MW 3:00-4:15

SECOND THEOLOGY REQUIREMENT
Prerequisite - Foundations of Theology -
3 Credits of Theology (10001, 13183, 20001, 20002)

THEO 20103 The One Jesus and His Many Portraits
(222) John Meier

TR 9:30-10:45

This course explores the many different faith-portraits of Jesus painted by the various books of the New Testament, in other words, the many ways in which and the many emphases with which the story of Jesus is told by different New Testament authors. The class lectures will focus on the formulas of faith composed prior to Paul (A.D. 30-50), the story of Jesus underlying Paul's epistles (A.D. 50-58) and the epistles written later in Paul's name (A.D. 70-90). The various ways in which the story of Jesus is told by the four Gospels of Mark, Matthew, Luke, and John (A.D. 70-100) and by other key books of the New Testament will be covered by assigned readings. The course will combine a lecture format with discussions, readings, and reflections on the readings. Requirements: (1) to read section by section Frank Matera's *New Testament Christology* (Louisville: Westminster/John Knox, 1999) and to take short index-card quizzes on the assigned sections; (2) to take a final examination on the class lectures delivered throughout the semester.

THEO 20202 Why God Became Human
(224) Randall Zachman

MWF 10:40-11:30

This course will investigate historically and systematically the central Christian confession that God became human in Jesus of Nazareth, especially in light of the death of Jesus on the cross. We will consider theologians from the patristic to modern eras, including Irenaeus, Athanasius, Anselm, Luther, Pascal, Barth, and von Balthasar. Course requirements will include four six page comparative papers and a longer constructive paper.

THEO 20205 Christian Hope: Confronting Last Things
(226) Brian Daley

MW 3:00-4:15

As individuals and as a world society, we tend to focus our energies on building a happy and secure future for ourselves; yet in a real sense we live surrounded by death, threatened by the impermanence of our relationships and by the fragility of life on our planet. A sense of this threat provides much of the background for human greed and violence, but it is also the context for human hope. The heart of Christian faith is to hope for life in the face of death; it is to see a lasting value in our historical choices and loves, because Jesus is risen and because he promises us a share in his resurrection and his life.

(243) Paulinus Odozor MW 3:00-4:15

This course seeks to introduce participants to the principal elements in the Catholic Tradition on marriage by examining the sources of this tradition in sacred scripture, the work of ancient Christian writers, the official teachings of the Church and recent theological reflection. The method employed in the course is thus historical, scriptural, and thematic. The readings selected for this course are intended to expose students to contemporary discussion in moral theology apropos of these issues, and provide them with the necessary theological tools to critically evaluate a wide variety of ethical positions dealing with marriage in the Catholic tradition.

THEO 20619 Rich, Poor, and War
(263) Todd Whitmore TR 9:30-10:45
Xlisted HESB 20211, IIPS 20701

This course examines the interrelationships between economic injustice and violence. It begins by investigating the gap between rich and poor both in the U.S. and worldwide. We also look at the history of Christian thought on wealth and poverty. We then address the ways in which economic disparity intersects with the problem of violence in both domestic (violence against women) and political realms (war and revolution). Next, we canvass Christian thought on the use of violence. This raises the question of whether Christianity itself contributes more to violence or to peace. Finally, we pose the question of whether forgiveness for violence is advisable or feasible.

THEO 20620 Corporate Conscience
(265) Leon Mertensotto TR 12:30-1:45

This course is a reflection on the Christian moral meaning of corporate action and purpose within business organizations. It deals with an analysis of the relation between Christian values and corporation policy in order to raise the consciousness of policy-making groups in regard to the standards, priorities and consequences of organizational policies. The objective is to develop a comprehensive corporate ethics, which deals with the self-interest of the organization, multiple responsibilities, and a social vision for a more humane world. Requirements include reading of 50 case studies, one research paper of approximately 5 pages, 20 class exercises, and a midsemester and final examination. BUSINESS MAJORS ONLY.

THEO 20621/01/02 Medical Ethics (01) MWF 12:50-1:40
(266) Leon Mertensotto (02) MWF 11:45-12:35

A discussion of ethical problems in the medical profession in the light of natural law and Christian moral principles. Requirements: midsemester and final examination, one paper of approximately 5 pages, 15 class exercises. PRE-MED STUDENTS ONLY.
REGISTRATION WITH DOROTHY ANDERSON IN 130 MALLOY.

THEO 20625 Discipleship: Loving Action

(274)

Margaret Pfeil

TR 2:00-3:00

This course is for students returning from Summer Service Internships or other service experiences who desire an extended opportunity for reflection and analysis. Some of the major themes to be discussed are: Christian compassion, discipleship and Catholic Social Teaching. The course culminates with a comprehensive research project on a theological question or issue which emerges from the summer and/or other service experiences and is explored with other academic disciplines. More information about the course format, the experiential learning method and the process of evaluation is explained in the Learning Agreement and Application Form which is available at the Center for Social Concerns. This course fulfills the second theology requirement.

THEO 20629 War, Law, Ethics

(281) Margaret Pfeil

TR 12:30-1:45

Xlisted HESB 20212, IIPS 20703

This course is designed to explore ethical and legal considerations related to war and the use of force. Beginning with a historical overview of Christian thinking on war and peace, we will develop an account of various ethical positions on the use of force, including views rooted in the just war tradition and in pacifism. We will also consider the ethical implications of related issues, e.g., sanctions, war crimes, humanitarian intervention, and terrorism.

THEO 20630 Health Care Ethics for the 21st Century

(278) Maura Ryan

MW 11:45-1:00

This course explores the importance of religious and moral values for the life and death choices we make, individually and as a society. Basic principles and methods of contemporary bioethics will be introduced, and a range of issues considered, e.g., medical research, physician assisted suicide, health care reform, new genetic technologies, responding to AIDS. Especially recommended for students planning on a career in medicine or science. Lecture/ discussion format. Requirements: short papers, mid-term, final.

THEO 20807 Catholicism

(231) Richard McBrien

TR 9:30-10:45

A comprehensive exposition of Catholic theology from a historical, doctrinal, and ecumenical perspective. The course addresses the following questions: the interrelationships among faith, theology, and belief; the meaning of human existence (a multidisciplinary exploration); the problem of God (revelation, religious pluralism, providence, the Trinity, etc.); Jesus Christ (New Testament data, doctrinal development, contemporary views, including a discussion of Jesus' self-consciousness, sexuality, and sinlessness); the Church (New Testament data, history, Vatican II, mission, sacraments, authority, ministry, Mariology, etc.); and Christian existence (ethics, spirituality, eschatology).

Christians profess belief in a God who, being both all-powerful and all-good, generously provides for human persons and lovingly wills their happiness and fulfillment. But how is this belief compatible with the human suffering observable, in innumerable forms, throughout the world? If such suffering is part of the divine plan, does that mean that it is in fact willed by God (which would seem to jeopardize divine benevolence)? Or if it is not included in God's plan for humanity, does that mean that the suffering that nevertheless occurs is somehow beyond the reach of divine power or concern (thus seeming to jeopardize either omnipotence or benevolence)?

This course offers a systematic and historical understanding of the doctrine of divine providence, a doctrine which is essential to the Christian perception of the divine/human relationship. The course is systematic in that it will attend to the interconnections between this doctrine and various other aspects of the Christian belief system (e.g., creation, free will, sin, grace, redemption, prayer). It is historical in that it will include consideration of sources from across the full sweep of Christian history. Finally, the exploration of the variety and richness of the theological tradition on this topic will allow for reflection on the experiential and pastoral implications of Christian belief today.

<p>COURSES FOR MAJORS</p> <p>(also suitable as collegiate electives; these courses DO NOT satisfy either University requirement)</p>

THEO 30002 Elementary Hebrew
(307/507)

Xlisted MEHE 10001, THEO 60002

THEO 30209 Canon and Literature of Islam
Asma Afsaruddin

TR 3:30-4:45

(No description available.)

THEO 30812 Theology of Vatican II
Robert Krieg

MWF 3:00-3:50

The Second Vatican Council (aka Vatican II and VC II) initiated the reform and renewal of the Catholic Church. Because it determined the character and direction of contemporary Catholicism, it is the focus of this course. "Vatican II" consists of four units: Catholicism from 1846 to 1958, the unfolding of VC II from 1958 through 1965, the Council's teachings on the Church itself, and the Council's teachings on the Church in relation to the contemporary world. Along with the reading of the Council's documents and related literature, the course requires three tests (60%), class participation (10%), and a final examination (30%). It presupposes the "first" and "second" courses in theology; it does not assume that students are theology majors.

THEO 40101 Hebrew Scriptures
(401) Eugene Ulrich

TR 9:30-10:45

This course provides an overview and critical study of the Hebrew Scriptures in their literary, historical, and theological contexts. One main focus will be on reading and gaining an informed understanding of the biblical text, but this will be done against the background of the history, literature, and religions of the magnificent civilizations in the ancient Near East. Further aspects include analysis and use of the tools of historical-critical scholarship; ancient mythology; the processes by which the Scriptures were composed; Old Testament theology; and contemporary theological issues. A second focus will be on writing an exegesis paper. The course is designed to prepare students both for graduate biblical studies and for intelligent effectiveness in the contemporary church.

There will be one class presentation, one exegesis paper, a mid-term, and a final exam.

Readings:

The Catholic Study Bible (NAB).

J. Mays (ed.), *HarperCollins Bible Commentary.*

D. Harrington, *Interpreting the Old Testament.*

N. Gottwald, *The Hebrew Bible-A Socio-Literary Introduction.*

J. Walsh, *The Mighty from Their Thrones.*

B. Childs, *Introduction to the Old Testament as Scripture.*

THEO 40107 Introduction to Rabbinic Literature
Marc Hirshman

TR 3:30-4:45

The course will serve as an introduction to the critical study of Mishna, Tosefta, Midrash and Talmud and will focus on the place of study within the various Rabbinic approaches. Some comparison will be made with Christian and Greco-Roman thinking on the subject.

THEO 40201/01 Christian Traditions I
(395) Lawrence Cunningham
Xlisted MI 30411

MWF 11:45-12:35

A survey of Christian theology from the end of the New Testament period to the eve of the Reformation. Through the close reading of primary texts, the course focuses on the Christology of such influential thinkers as Origen, Athanasius, Augustine, Anselm and Aquinas. How do these thinkers understand the person and work of Jesus Christ? What are the Christological problems that they tried to resolve? How do the different Christologies of these thinkers reflect their differing conceptions of the purpose and methods of "theology?" Some attention will also be given to non-theological representations of Christ. How does the art of the early and medieval periods manifest changes in the understanding of the significance of Jesus? This course is obligatory for all first and second majors but is open to others who have completed the university requirements of theology and who wish to gain a greater fluency in the history of Christian thought.

THEO 40206 Reformation History: Topics
(423) Randall Zachman
Xlisted THEO 60236

TR 3:30-4:45

An examination of the development of Christian thought from the Council of Constance in 1415 to the First Vatican Council in 1869-70, with special attention given to the impact of the Reformation and the Enlightenment on the formation of Christian theology.

THEO 40209 Topics in Medieval Theology: Sacraments
(426) 10 Students Thomas Prügl
Xlisted THEO 60211

MW 11:45-1:00

Pastoral necessity as well as heresies and uncertainties about the nature of the sacraments made it unavoidable for the medieval church to reflect upon its most distinctive liturgical rites. Within the context of the formation and growth of scholasticism, the sacraments provided an excellent training ground to test the strength of western theological thought. Due to the influence of Peter Lombard's collection of patristic "Sententiae" the sacraments finally became a major field within the institutionalized theology at the universities. Our course will focus on those events and texts of the earlier Middle Ages which challenged theologians like Paschasius Radbertus, Berengar of Tour and Lanfranc of Bec to specify their views about the Eucharist. It will consider the formation of a systematic treatise on the sacraments in the French schools of the 12th century, and finally present the synthesis of high scholastic sacramental theology in Thomas Aquinas and Bonaventure. Besides the generic questions on the nature of the sacraments as such, special attention shall also be paid to baptism, the Eucharist, confirmation and penitence.

THEO 40217 Jews and Christians Throughout History
(441) Michael Singer
Xlisted MI 40410, MI 60410, THEO 60214

TR 3:30-4:45

In the closing days of the Second Vatican Council, *Nostra Aetate* (Declaration on non-Christian Religions) reversed the negative attitude of the Catholic Church toward Judaism and the Jewish people. This remarkable change promoted "dialogue" with Jews, and suggested positive changes in the way Judaism was presented in Liturgy and Catechesis. Reactions from the Jewish communities were diverse: from rejection to welcoming.

This course will explore a number of issues which emerge from the history of Christian thought and theology: How did a negative image of Judaism develop within Christianity? In what ways were these unfavorable teachings contribute toward violence against the Jews? What is the relationship between Christian anti-Jewish teachings and Anti-Semitism? Is there any correspondence to Christian hostility within Judaism? In what ways have Jewish authors reacted to Christian tradition?

We shall also analyze recent theological writings by Jews and Christians about the changed nature of their relationship: How can Jews and Christians develop religious responses to modernity? In what senses can a study of Judaism by Christians, or Christianity by Jews, help either community to understand itself better? How can

contemporary Christian faith. The course is part of the Know Your Catholic Faith series offered through the Department of Theology and as such will examine all pertinent texts on Mary from the *Catechism of the Catholic Church*.

THEO 30605

Life, Death, and Morality

Mark Poorman

(1 CR. S/U)

Sun. Sep. 4, 5:30-9:30pm; Mon. Sep. 5, 5:30-9:30pm; Mon. Sep. 12, 5:30-10pm

The purpose of this course is to introduce the student to three contemporary moral issues centered on the beginning and end of human life: assisted reproduction, end-of-life discernment, and abortion. We will study and discuss the contributions of Catholic Church teaching and moral theology to the consideration of these issues. The course will be a lecture-and-discussion format on three evenings.