

Doctoral Program: Course Descriptions, Spring 2005

THEO 605B Hebrew Bible Seminar: 3 credits  
The Interpretation of Genesis in Jubilees  
Call# 0936 J. Vanderkam T 12:30-3:15

The Book of Genesis has fascinated interpreters for centuries. Using the Book of Jubilees, the earliest extended reading of Genesis, as our starting point, we will examine how early exegetes handled the text-how they used it, solved problems in it, and re-presented it through various kinds of changes. Besides Jubilees, we will examine some of the Dead Sea Scrolls and other second-temple literature in which texts from Genesis play a role.

THEO 610B Advanced Hebrew 3 credits  
Call# 3551 G. Anderson W 12:50-3:50

Rapid reading of the Hebrew text. Although most of the term will be spent on Biblical material, there will be some time given to the grammar and vocabulary of Rabbinic Hebrew.

THEO 612 New Testament Seminar: Ephesians 3 credits  
Call# 5823 G. Sterling T 9:30-12:00

There is a diverse body of material that extends Paul's career beyond his own lifetime: biographical interest evident in the canonical *Acts* and non-canonical *Acts of Paul*, various appropriations of his letters among his disciples in the Deutero-Pauline tradition, efforts to fill in or expand his corpus through pseudonymous correspondence such as 3 *Corinthians* or the letters between Paul and Seneca, and finally, polemical material, especially in Jewish Christian circles. This seminar will examine the place of Ephesians within the larger Pauline tradition.

Members of the seminar are invited to develop their own perspective. My working thesis is that Ephesians is unique in its use of the Pauline tradition. For the author of Ephesians the letters of Paul are inadequate in and of themselves: they are too context specific. Similarly later traditions about Paul, especially Colossians, are inadequate. Looking back on Paul's career and letters, Ephesians views Paul as the catalyst of the movement that shaped the church as the author knew it at the end of the first century. The letter situates Paul's lifetime accomplishment (the rapprochement between Jews and Gentiles) and thought (salvation by grace through faith) into a new framework, "the eternal purpose of God." Paul and his message are no longer for a specific community or group of communities, but for all of the churches. The Apostle to the Gentiles has become the Apostle of the Church.

The seminar will fall into two major parts: first, we will work through the text of Ephesians. Each member of the seminar will select a portion of the Pauline tradition for which he or she will be responsible as we work through text. The thrust of the work will be comparative. The second part of the seminar will consist of presentations in which each



Call# 6430

G. Reynolds

M 12:50-3:50

Few questions in Religious Studies have proven more contentious than that of Islamic origins. Formerly western scholars debated whether Islam originated from Christianity or from Judaism. In reaction to that earlier debate, contemporary scholars have often portrayed Islam as a fully-independent religious movement, due either to the genius of Muhammad or the inspiration of the Qur'an. At the same time, new theories have sporadically arisen that present profoundly new visions of Islamic origins, theories based on non-Islamic historical sources (Crone/Cook), theological analogies to Judaeo-Christianity (Lueling) or Syro-Aramaic readings of the Qur'an (Luxenberg). The present seminar, then, is devoted to an investigation of the past and present debate over Islamic origins. In addition, our seminar will be supplemented by the conference "Towards a New Reading of the Qur'an?," to be held at Notre Dame on April 2-4, 2005.

THEO 638E American Evangelicalism and  
Fundamentalism

3 credits

Call# 6781 G. Marsden

T 2:00-4:45

X-listed w/ Hist 665

A study of the development of Protestant evangelicalism in America with particular emphasis on fundamentalism and its near relations. The course will survey the rise of evangelicalism in the eighteenth and nineteenth centuries. It will then consider the rise of fundamentalism, its impact on other types of evangelicalism, and the new evangelicalism that grew out of fundamentalism after World War II. Other twentieth century developments, such as the rise of Pentecostalism, the charismatic movement, and the recent resurgence of many types of evangelicalism, will be studied as well. Students taking the course as a seminar will be required to write a major research paper. Those taking it as a colloquium will be required to write two papers involving critical evaluation of the interpretative literature in the field.

THEO 643 Christology Seminar  
Call# 5825 R. Krieg

3 credits

M 9:35-12:35

This seminar studies the systematic reflections on the person and work of Jesus Christ by Catholic and Protestant theologians since the Enlightenment. It has three goals: to construct a history of Christology during the 19th and 20th centuries, to identify the issues that shape contemporary theological inquiries concerning Jesus Christ, and to analyze a few Christological texts. During the first half of the semester, the seminar discusses Gerald O'Collins's *Christology* (1995), Jürgen Moltmann's *The Way of Jesus Christ* (1990), and selected materials on the history of Christology. A short reflective paper on the assigned reading is submitted each week. During the second half of the semester, each member of the seminar gives a presentation on a modern theologian's Christology and afterwards submits a research paper on this Christology.

THEO 646 Topics in Theology  
Call# 5826 L. Cunningham

3 credits

W 9:35-12:35

This seminar will focus on some major works of John Henry Newman. Beginning with his and reading back to his essay on development of Christian doctrine and his university sermons we will finish with a consideration of his Grammar of Assent as well as his reactions to Vatican I with a reading of his famous letter to the Duke of Norfolk. The focus of the seminar will be on Newman's theological thought with a particular emphasis on his notion of tradition, his thinking on the relationship of reason and faith, and the application of his understanding of tradition as it impinges on his ecclesiology although students may write any pertinent topic on Newman that they best judge meets their own particular needs. There will be regular presentations in class mainly to guide the discussion of the readings and one major seminar paper, drafts of which to be presented in the seminar.

THEO 650E	Modern & Contemporary Ethics: Protestant	3 credits
Call# 2528	G. McKenny	W 12:50-3:15

This seminar examines three phases in modern and contemporary Protestant ethics. The first phase concerns the relation of Christian ethics to philosophical morality. We will explore both Kant's attempt to translate Christianity into philosophical morality and Schleiermacher's presentation of Christian ethics as distinct from philosophical morality and grounded in the ethical life of the church, asking to what extent these two strategies are still operative. The second phase pairs Troeltsch and Barth, exploring the former's struggle over the viability of a Christian ethic of civilization in late modernity and the latter's effort to reinscribe Christian ethics into dogmatics. Again, we will inquire into the extent to which these strategies are still operative. Finally, the third phase explores the current split between articulations of Christian ethics in terms of natural order (Gustafson, O'Donovan) and ecclesiastical practice (Hauerwas, Yoder).

THEO 656E	Catholic Social Teaching	3 credits
Call# 6921	T. Whitmore	T 3:30-5:45

The Theology Department will be offering a course that was not previously listed. The title is "Catholic Social Teaching" (THEO 656e). In this course, we will do close readings of the primary documents of Catholic social teaching from Leo XIII to John Paul II. Requirements include three four-page, single-spaced papers on select documents and intensive seminar participation. The course will meet on Tuesdays, from 3:30-5:45.

THEO 672	Eastern Liturgies	3 credits
Call# 5827	D. Findikyan	W 9:35-12:35

This seminar will explore the liturgical rites of the Christian East (Armenian, Byzantine, Coptic, Ethiopian, Maronite, East Syrian, West Syrian), particularly their origin, historical evolution, and distinctive features. The eastern rites will be presented as case studies in the influence of culture on the development of liturgy and in the cultivation of a distinctive Christian witness. Liturgical services and texts will be examined, as well as

some contemporary scholarship, in order to become familiar with various methodologies employed in the study of the eastern liturgical rites.

THEO 681      Liturgy in Late Antique Ravenna      3 credits  
Call# 6411      M. Joncas      M 12:50-3:50

This seminar will attempt to reconstruct liturgies celebrated in Ravenna in the 4th - 7th centuries, drawing on Agnellus' *Liber Pontificalis Ecclesiae Ravennatis*, the sermons of Peter Chrysologus, the architecture, artifacts and mosaics of S. Vitale, S. Apollinare in Classe, the Arian Baptistery, the Orthodox Baptistery, the so-called Mausoleum of Galla Placidia and the Archepiscopal Palace.

THEO 682      Ritual Studies      3 credits  
Call# 2503      J. Melloh      T 9:30-12:15

Liturgical Studies today, like Gaul of old, is generally divided into three parts: Liturgical History, Liturgical Theology and Ritual Studies. Ritual Studies, the "new kid on the block," employs the "human sciences" in order to examine the liturgical act as posited in the midst of a community.

This course will introduce (or re-introduce) students to a) fundamental ritual theories and b) a method for analysis of ritual events.

This course will explore the theological issue of preaching from a theological and liturgical perspective.

Course requirements will include: a) development of an annotated bibliography on selected topics; b) oral presentations on ritual theory; c) oral presentations on preaching theory and practice; d) "field work" (as a group) investigating two distinctive approaches to preaching; these will involve at least eight on-site "observations"; e) a final synthetic project/paper.

This course, while required for doctoral students in Liturgical Studies, is also recommended for doctoral students in other areas who are concerned with the proclamation and interpretation of God's Word in contemporary society.

THEO 689      Liturgical Studies Dissertation Seminar      3 credits  
Call# 0997      M. Johnson      T 4:00-5:15

The Dissertation Seminar is a non-credit compulsory course for Liturgy students, taken in the second semester of the second year. The purpose of the seminar is to assist students toward the formulation of a dissertation topic in collaboration with the liturgy faculty and students with a view to a timely submission of the topic.

THEO 698      Directed Readings      Var.  
Authorization Number Required  
(See Carolyn Gamble)

THEO 699      Resident Research and Dissertation      Var.  
(students not in coursework MUST register for 1 credit)

hour)

THEO 700

Non-resident Research and Dissertation

1 credit