

Doctoral Program: Course Descriptions, Spring 2007

Theo 83004 Advanced Hebrew: Classical Hebrew Prose and Poetry on Creation 3 CR
CRN# 25355 A. Winitzer MW 4:30-5:45

An advanced reading course on texts from Biblical texts dealing with the theme of cosmogony, in the light of analogous literature from the ancient Near East. Biblical texts include: Genesis 1-11; Psalms (e.g., 8, 29, 33, 72, 74, 77, 78, 80, 82, 89, 104, 105, 110), as well as selections from Isa 40-66 and Job 38-42. Comparative ancient Near Eastern materials to consider will vary in terms language and origin: the Egyptian Hymn to Aten, Sumerian myths of creation, Akkadian epics dealing with creation, especially (but not only) Enuma Elish, incantations, Sumerian-Akkadian god lists, as well as the Canaanite myths from Ugarit.

Prerequisite: One year of Biblical Hebrew.

Theo 83102 Hebrew Bible Seminar: Isaiah 56-66 3 CR
CRN# 23885 Joseph Blenkinsopp T 12:30-3:15

The main part of the seminar will consist in a critical reading of the Hebrew text of Isaiah 56-66 (Trito-Isaiah) leading to a discussion of major issues including the historical and social coordinates of the texts; the passage from prophetic eschatology to apocalyptic; history of interpretation; contribution to a biblical theology. Active participation is called for, and the seminar will eventuate in a substantial research paper.

You will need to have a copy of my Isaiah 56-66 (New York: Doubleday, 2003).

Theo 83111 New Testament Seminar: Apocryphal Gospels 3 CR
CRN# 23100 David Aune F 1:55-4:55

This seminar will focus on the use of the sayings of Jesus in extracanonical early Christian literature as well as on the phenomenon of the apocryphal gospels in which many sayings attributed to Jesus are embedded. Particular emphasis will be placed on the problem of determining the authenticity, function and authority of extracanonical sayings of Jesus and on the following apocryphal gospels: the Gospel of Thomas, the Gospel of Peter, the Secret Gospel of Mark and Papyrus Egerton 2. Greek required; Latin and Coptic helpful but optional.

Theo 83207 Medieval Theology Seminar: The Christology of Thomas Aquinas 3 CR
CRN# 23887 J. Wawrykow H 9:30-12:15

Thomas Aquinas offered sustained reflections on Jesus Christ in a wide variety of his works, and throughout his career Thomas's Christology played a central role in his entire theology, providing a distinctive cast to his understanding of God and the human person. This course

examines the thomistic accomplishment in Christology, paying particularly close attention to the different ways in which Thomas organized his various discussions of Christ, and, to the principal developments in his depiction of Christ.

Theo 83219 Patristic Seminar: Asceticism
CRN# 26968 Blake Leyerle

3 CR
H 12:30-3:15

The last decades have seen a proliferation of theories and methodologies applied to asceticism, arguably the most central theological and social phenomenon in the early church. The aim of this course is to acquaint you with some of these new theoretical insights as well as with some classic Christian texts. The first part of the course will focus on theory, both ancient and modern. Alongside Clement and Tertullian, we will read selections from Bourdieu, Douglas, Foucault, and others. The second part of the course will examine a variety of ascetic communities: Egyptian, Palestinian, Syrian, North African, and Cappadocian. Throughout the course, a commitment to exploring theoretical insights and methods will be balanced by the desire to reconstruct details of daily life in these early Christian communities.

Theo 83402 Eastern Liturgies
CRN# 26969 Daniel Findikyan

3 CR

No description available.

Theo 83406 Liturgical Theology: Real Presence: A Liturgical/Sacramental Inquiry **3 CR**
CRN# 27924 Nathan Mitchell **W 12:50-3:50**

This course will explore the language of "presence" as it appears within the liturgical and sacramental traditions of the Christian churches, East and West. Both the history of the phrase ("real presence") and its liturgico-sacramental significance will form the heart of our study. The course begins with an investigation of the language used in the Church's prayer during the first millennium to identify the relation between Christ and the Church and between Christ and the sacraments, especially the Eucharist. Here several word-pairs that may point to "presence" will be examined: e.g., typos and antitypos; repraesentatio and signum. Then, following the lines traced by Henri de Lubac's groundbreaking study *Corpus Mysticum*, the seminar will focus especially on sources from the Latin West that speak of *caro spiritualis*; of the relation between "unum corpus" and "una caro;" of the relation between *corpus Christi* (the Church) and *Corpus Christi mysticum* (the Eucharist); and of the tension between *veritas et figura*, *veritas et plenitudo*. Finally, the seminar will take up the question of "real presence" in light of both modern theological retrievals (e.g., Thomist sacramentalism as refigured by Schillebeeckx and Rahner) and postmodern critiques of classical metaphysics (Louis-Marie Chauvet, Jean-Luc Marion). A working knowledge of Latin, Greek, and French-though not formally required as prerequisites-will be of great benefit to students in the seminar.

Theo 83412 Ritual Studies Seminar: Liturgical Ethnomusicology
CRN# 26967 Michael Joncas

3 CR
W 9:35-12:35

After introductions to cultural anthropology with a view to Christian mission, and ethnomusicology as a sub-discipline of cultural anthropology, the focus of this seminar will be on the construction, execution, and evaluation of field work projects. Participants will record and analyze worship music practices in selected local communities with a view toward understanding how these practices encode belief and value systems.

Theo 83614 Catholic Social Teaching
CRN# 26970 Todd Whitmore

3 CR
M 9:35-12:35

No description available.

Theo 83618 Complicity Seminar
CRN# Cathleen Kaveny

3 CR
M 3:30-5:30

Seminar grapples with the theological, ethical, and legal aspects involved in complicity with other people's wrongdoing. The first half of the course will introduce students to the relevant theoretical literature. Sources will include Roman Catholic tradition on "cooperation with evil," philosophical analysis of complicity, and legal reflections on topics such as conspiracy and accessory liability in the criminal law. The second half of the course will allow students to explore specific topics of complicity in different contexts, including but not limited to complicity in enacting unjust legislation, a lawyer's complicity in the wrongdoing of his clients, and the use of scientific data obtained from immoral experimentation on human subjects. In addition to regular participation in the seminar, the course will require a 25-30 page seminar paper. Students will also be asked to lead discussions on their paper topics.

Theo 83619 Tradition, Ethics and Dialogue
CRN# David Clairmont

3 CR
T 2:00-4:45

Can one engage in real dialogue about moral issues with people who inhabit a religious tradition other than one's own? Are there many viable visions of the good life or is there really only one? Are traditions basically closed or open systems of thought? Are they systematic at all? Is reason, rightly understood and rightly employed, a cross-cultural bridge or is reason, as some have argued, specific to the beliefs and practices of the community that exercises it? Do Christians have an obligation—specifically a theological obligation that goes beyond the demands of cultural open-mindedness and political civility—to engage with other religious traditions? If so, what is the basis for such an obligation, and what form should it take, especially for citizens of a democracy that continues to test itself in a global context? In the first section of the course, we will examine three options for discerning how religious traditions might enter into dialogue with each other with respect to ideas of human excellence, moral norms, and the potential public significance of theological claims through a detailed examination of the writings of David Tracy, Alasdair MacIntyre, and Jeffrey Stout. In the second section of the course, we will examine the model of inter-religious dialogue developed by the bishops of the Roman Catholic Church from Paul VI

and the teachings of the Second Vatican Council, to the Pontifical Council for Inter-religious Dialogue, to John Paul II and Benedict XVI. In the third section, we will look at three books that pose potential challenges and test cases for the models examined: Ziba Mir-Hosseini's *Marriage on Trial: A Study of Islamic Family Law*, Bénézet Bujo's *Foundations of an African Ethic*, and William LaFleur's *Liquid Life: Abortion and Buddhism in Japan*. Course requirements include two class presentations and a final research paper.

Theo 83805 Christology Seminar
CRN# 26971 Robert A. Krieg

3 CR
T 9:30-12:15

This seminar studies Christology in the Catholic and Protestant traditions. It has three goals. First, it seeks to shed light on the development of the issues and ideas of Christology. Second, it aims at pinpointing criteria by which to understand and assess specific Christologies. Third, it is meant to assist each seminar participant in advancing his / her competence in the Christology of one major, contemporary theologian. The seminar will discuss *Christology* (1995) by Gerald O'Collins, S.J., a selection of texts representative of christological orientations, and essays and books chosen by the seminar's participants.

Theo 83807 Topics in Systematic Theology: John Henry Newman as Theologian **3 CR**
CRN# 26972 Lawrence Cunningham **W 9:35-12:35**

This seminar will consider some major works of John Henry Newman with a special emphasis on his understanding of Tradition, doctrinal development, and the relationship of knowledge and the act of faith. We will read, in order: *Apologia Pro Vita Sua*; *University Sermons*; *An Essay of Development*; and *Grammar of Assent* (all volumes in the University of Notre Dame edition) as well as his essays on consulting the laity and his *Letter to the Duke of Norfolk*. Students will make class presentations and lead seminar discussions on the assigned readings. In addition, each student will write a major research paper on some aspect of Newman's theological thinking, a precis of which will be presented to the seminar participants. The topic of the research paper will require some prior consultation with the professor who is generally open to approaches congenial to the student's own wider theological interests.

Theo 88401 Liturgical Studies Dissertation Seminar
CRN# 20639 STAFF

3 CR
T 4:00-5:15

The Dissertation Seminar is a non-credit compulsory course for Liturgy students, taken in the second semester of the second year. The purpose of the seminar is to assist students toward the formulation of a dissertation topic in collaboration with the liturgy faculty and students with a view to a timely submission of the topic.