

Courses: Fall 2008

THEO 10001, 20001 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL

****GENERAL DESCRIPTION****

This course, prerequisite to all other courses in Theology, offers a critical study of the Bible and the early Catholic traditions. Following an introduction to the Old and New Testament, students follow major post biblical developments in Christian life and worship (e.g. liturgy, theology, doctrine, asceticism), emphasizing the first five centuries. Several short papers, reading assignments and a final examination are required.

THEO 20001/01 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL

**THEO 20001/01 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
11:00-12:15 TR**

**THEO 20001/02 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
12:30-1:45 TR**

**THEO 20001/03 FOUNDATIONS OF THEOLOGY : BIBLICAL/HISTORICAL
1:55-2:45 MWF**

**THEO 20001/04 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
9:35-10:25 MWF**

**THEO 20001/05 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
10:40-11:30 MWF**

**THEO 20001/06 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
3:00-4:15 MW**

SECOND THEOLOGY REQUIREMENT

Prerequisite: Three 3 credits of Theology (10001, 13183, 20001, or 20002)

THEO 20103 ONE JESUS AND HIS MANY PORTRAITS

JOHN MEIER 9:30-10:45 TR
XLIST
CST 20103

This course explores the many different faith-portraits of Jesus painted by the various books of the New Testament, in other words, the many ways in which and the many emphases with which the story of Jesus is told by different New Testament authors. The class lectures will focus on the formulas of faith composed prior to Paul (A.D. 30-50), the story of Jesus underlying Paul's epistles (A.D. 50-58) and the epistles written later in Paul's name (A.D. 70-90). The various ways in which the story of Jesus is told by the four Gospels of Mark, Matthew, Luke, and John (A.D. 70-100) and by other key books of the New Testament will be covered by assigned readings. The course will combine a lecture format with discussions, readings, and reflections on the readings. Requirements: (1) to read section by section Frank Matera's New Testament Christology (Louisville: Westminster/John Knox, 1999) and to take short index-card quizzes on the assigned sections; (2) to take a final examination on the class lectures delivered throughout the semester.

THEO 20206 U.S. LATINO SPIRITUALITY
11:00-12:15 TR
VIRGILIO ELIZONDO AND TIM MATOVINA
XLIST
CST 20206
HESB 20210
ILS 12616

The purpose of this course is to introduce students to the dynamic origins, development and present status of the collective spirituality of the Latinos/as living in the USA. Emphasis will be placed on the Mexican Americans since they are not only the largest group but likewise the ones who have been living in the USA the longest. Drawing on history, cultural anthropology, Christian Theology and your own experience, this course will explore the roots and development of contemporary Latino Spirituality in the United States. As we explore in depth the spirituality of a people, this course will also help you discover and explore the roots and development of your own collective and personal spirituality.

THEO 20242 HEAVEN, HELL, & PURGATORY
3:00-4:15 MW
ROBIN DARLING YOUNG

If there is a life after death for human beings, what is it like? How does a person get there? reach one of the eternal destinations envisioned as punishments for our sins or reward for good deeds? Are they states of being, or actual places? If the latter, what do they look like, and who are the inhabitants? Early Judaism and two millennia of Christian tradition have developed a variety of sources to elaborate an answer to these questions. This course will consider how the tradition has proposed answers, and will look at various ways in which the answer has been elaborated. Materials for the course will draw from accounts of visionaries and mystics who ascended to Heaven (or descended to Hell) and reported what they saw, theologians who attempted to give

comprehensive and consistent accounts of the paths to these places (or states), and Christian poets who metaphorically evoked Heaven and Hell to express the consequences of contemporary social or political conditions. The course will consider the development, primarily in Roman Catholicism, of the belief in doctrine of Purgatory and the debates about that belief. The contemporary reconsideration of Heaven, Hell and Purgatory “and the embarrassment about Hell” will conclude the course.

THEO 20414 SAINTS IN ART AND ICONS
3:00-4:15 MW
NEIL ROY

A diachronic exploration of the lives and legends of the saints as depicted in art and iconography. Students will explore lives of the saints in select vitae as well as the most influential hagiographical collection of the Middle Ages, The Golden Legend of Dominican bishop James of Voragine. Due attention is paid to the arrangement of the sanctoral cycle, the compilation of calendars and martyrologies, and the theological underpinnings of classic iconography. Primary focus on identifying saints by iconographical attributes and conventions in both western and eastern iconography.

THEO 20606 THEOLOGY OF MARRIAGE 12:30-1:45 TR
PAULINUS ODOZOR
XLIST
GSC30506

This course seeks to introduce participants to the principal elements in the Catholic Tradition on marriage by examining the sources of this tradition in sacred scripture, the work of ancient Christian writers, the official teachings of the Church and recent theological reflection. The method employed in the course is thus historical, scriptural, and thematic. The readings selected for this course are intended to expose students to contemporary discussion in moral theology apropos of these issues, and provide them with the necessary theological tools to critically evaluate a wide variety of ethical positions dealing with marriage in the Catholic tradition.

THEO 20611 RELATIONSHIPS IN SEXUALITY
TUES 7:00-9:30 PM
MARK POORMAN

This course is an introduction to the traditions and methods of Christian ethics and Roman Catholic moral theology, especially as they are applied to human sexuality and sexual ethics. Following a brief introduction to current cultural contexts for considering human sexuality, we will compare several theoretical bases for sexual morality. We will also consider methods and theories of Christian sexual ethics. Finally, we will turn our attention to a number of contemporary issues, including marriage, extra-marital sexuality, contraception, assisted reproduction, and homosexuality .

The format of the course will be lecture and discussion. We will employ a number of cases and scenarios to prompt discussion and to exemplify methods and theories. Requirements include attendance at all class sessions, careful reading of the assigned texts, significant contributions in

discussions, a five-page reflection paper, mid term and final exams, and a ten-page researched essay on an issue related to Christian sexual ethics. There may also be several one -page, ungraded essays assigned to promote thought and discussion on specific topics or questions.

THEO 20619 RICH, POOR AND WAR 9:30-10:45 TR
TODD WHITMORE
CST 20619
HSB 20211
IIPS 20701

This course examines the interrelationships between economic injustice and violence. It begins by investigating the gap between rich and poor both in the U.S. and worldwide. We also look at the history of Christian thought on wealth and poverty. We then address the ways in which economic disparity intersects with the problem of violence in both domestic (violence against women) and political realms (war and revolution). Next, we canvass Christian thought on the use of violence. This raises the question of whether Christianity itself contributes more to violence or to peace. Finally, we pose the question of whether forgiveness for violence is advisable or feasible.

THEO 20621 MEDICAL ETHICS
11:45-12:35 MWF
LEON MERTENSOTTO

A discussion of ethical problems in the medical profession in the light of natural law and Christian moral principles. Requirements: midsemester and final examination, one paper of approximately 5 pages, 15 class exercises. REGISTRATION WITH DOROTHY ANDERSON IN 130 MALLOY

THEO 20625 LOVING DISCIPLESHIP: LOVING ACTION FOR JUSTICE
3:00-4:15 MW
MAREGARET PFEIL

This course is designed for students who have completed a Summer Service Project Internship through the Center for Social Concerns. The main objective is to afford students the opportunity to combine social analysis with theological reflection. The course material will span a variety of ethical issues, including education, globalization, restorative justice, white privilege, structural violence, and environmental justice. A major component of the course will entail the presentation and analysis of student-generated research.

THEO 20630 HEALTH CARE ETHICS/21ST CENTURY 11:45-1:00 MW
(CANCELLED)
MAURA RYAN
CST 20603
HESB 30228
STV 20282

This course explores the importance of religious and moral values for the life and death choices we make, individually and as a society. Basic principles and methods of contemporary bioethics will be introduced, and a range of issues considered, e.g., medical research, physician assisted suicide, health care reform, new genetic technologies, responding to AIDS. Especially recommended for students planning on a career in medicine or science. Lecture/ discussion format. Requirements: short papers, mid-term, final.

THEO 20642/01 WAR, PEACE AND CONSCIENCE 1:30-2:45 MW

THEO 20642/02 WAR. PEACE AND CONSCIENCE 4:30-5:45 MW

MICHAEL BAXTER

XLIST

CST 20642

HESB 30247

IIPS 20719

This course examines Christian thought on the nature of peace and the morality of war from the early church to the present. It does so in three parts. The first part is historical, focusing on the church's founding commitment to peacemaking (often referred to as "Christian pacifism") and then tracing the emergence and development of two main variants of, or departures from, this original commitment, the crusades and the just war tradition. It also focuses on the invention of international law and the challenges to Christian thought on the morality of war that arose with the formation of the modern nation-state. The second part traces the difficulties of applying pacifism and just-war theory to the waging of war in modern times, focusing on the way war was waged by the United States during the Civil War, the (so-called) Indian Wars, the Great War (World War I), the "Good War" (World War II), the Cold War, the Vietnam War, and in the face of nuclear war. Special emphasis will be placed on the conflicts between traditional just war theory and modern realism and on the role of conscience in the face of modern warfare. The third part of this course concentrates on issues of peacemaking and the morality of war as they emerged in the First Gulf War, the War on Terror, and the Iraq War. It concludes by examining the ways in which Christians in a time of war are called to embody the way of life entailed in Christian peacemaking and the practices and virtues of waging war justly.

THEO 20643 THE ASKESIS OF NONVIOLENCE: THEOLOGY ND PRACTICE

4:30-5:45 MW

MARGARET PFEIL

This course will explore the theology and practice of nonviolence as a form of askesis, or spiritual discipline. The material will include readings from Scripture, the early Christian tradition, and Catholic social teaching. Religious sources outside the Christian tradition will include Gandhi, Thich Nhat Hanh, and Badshah Khan. This course will use the method of community-based learning and will require 20 hours of service at particular sites in the South Bend area.

THEO 20807 CATHOLICISM

9:30-10:45 TR

RICHARD MCBRIEN

A comprehensive exposition of Catholic theology from a historical, doctrinal, and ecumenical perspective. The course addresses the following questions: the interrelationships among faith, theology, and belief; the meaning of human existence (a multidisciplinary exploration); the problem of God (revelation, religious pluralism, providence, the Trinity, etc.); Jesus Christ (New Testament data, doctrinal development, contemporary views, including a discussion of Jesus' self-consciousness, sexuality, and sinlessness); the Church (New Testament data, history, Vatican II, mission, sacraments, authority, ministry, Mariology, etc.); and Christian existence (ethics, spirituality, eschatology).

THEO 20822 WHAT CATHOLICS BELIEVE

11:00-12:15 TR

EUGENE GORSKI

A theological exploration of the basic content and practice of the Catholic faith. The focus is on the fundamentals that form the foundation of Catholicism and against which everything else is explained or judged.

The aim of this course is not simply to educate students about Catholicism. Rather, it intends to facilitate their personal appropriation of the Catholic tradition: that is, to challenge and help them reason critically for themselves about the meaning and practical implications of their faith.

Some of the questions students will ponder concern God, Jesus Christ, the Church, Christian spirituality and moral behavior. But since we raise these questions in an attempt to come to terms with the meaning of our own lives, we begin with the question of our own human existence: Who am I or who are we? The course is based on the conviction that all theological questions start with us as the ones who pose the questions in the first place.

While the approach taken will be one that appeals immediately to critical reason rather than to conversion of the mind and heart, the aim ultimately is to help students discern, respond to, and be transformed by the presence of God in their lives, and to work for the continuing renewal of the world in light of this discernment of God.

THEO 20825/01 WORLD RELIGIONS AND CATHOLICISM IN DIALOGUE

3:45-6:15 SUN

THEO 20825/02 WORLD RELIGION AND CATHOLICISM IN DIALOGUE EUGENE

GORSKI 1:00-3:30 SUN

XLIST

ANTH 20025

ASIA 20825

IIPS 20715

IIPS 20715

A theological exploration of Hinduism, Buddhism, Taoism, Judaism, Islam and the relationship of Christianity to those religions. The goal of this exploration is specifically: 1. to set forth the essential characteristics of the world's great religions; 2. to disengage the essential differences between Christianity and the other world religions; 3. to identify the distinctiveness of Catholicism within the family of Christian traditions; 4. to examine historically and

systematically the Christian theological appraisal of other world religions. The ultimate goal of this course is to enable the students to gain a deeper understanding of Christianity by "passing over" into and experiencing as well as appraising the different major religious traditions of the world. To enhance the learning experience, the course will make abundant use of films.

The students are required to attend class regularly and punctually. Indeed, strong emphasis is placed on the requirement to attend class faithfully. Students are allowed but one single absence during the semester.

THEO 20828 CHRISTIANITY AND WORLD RELIGIONS 8:30-9:20 MWF

BRADLEY MALKOVSKY

XLIST

ASIA 2088

CST 20828

IIPS 20704

The purpose of this course is to introduce the student to the basic teachings and spiritualities of Hinduism, Buddhism, and Islam. We will approach these religions both historically and theologically, seeking to determine where they converge and differ from Christianity on such perennial issues as death, meaning, the nature of the ultimate Mystery, the overcoming of suffering, etc. We will also examine some traditional and contemporary Catholic and Protestant approaches to religious pluralism. Our own search to know how the truth and experience of other faiths is related to Christian faith will be guided by the insights of important Catholic contemplatives who have entered deeply in the spirituality of other traditions. By course end we ought to have a greater understanding of what is essential to Christian faith and practice as well as a greater appreciation of the spiritual paths of others. Requirements: Short papers, midterm exam, and final exam.

THEO 20830 REGARDING THE ISLAMIC CHALLENGE TO CHRISTIAN THEOLOGY

GABRIEL REYNOLDS 10:40-11:30 MWF

XLIST

CST 20830

While many Christians have described Islam as a Christian heresy, many Muslims consider Christianity to be an Islamic heresy. Jesus, they maintain, was a Muslim prophet. Like Adam and Abraham before him, like Muhammad after him, he was sent to preach Islam. In this view Islam is the natural religion -- eternal, universal and unchanging. Other religions, including Christianity, arose only when people went astray. Therefore Muslims have long challenged the legitimacy of Christian doctrines which differ from Islam, including the Trinity, the Incarnation, the Cross, the New Covenant and the Church. In this course we will examine Islamic writings, from the Qur'an to contemporary texts, in which these doctrines are challenged. We will then examine the history of Christian responses to these challenges and consider, as theologians, how Christians might approach them today.

THEO 20835/01 THE CHURCH IN THE WORLD 3:00-4:15 MW

THEO 20825/02 THE CHURCH IN THE WORLD 4;30-5:45 MW
KRISTIN COLBERG

Does the church have anything relevant to say in response to the challenges facing the modern world? Given the increasingly technological, scientific and secular orientation of the world it appears to some that the church has nothing substantive to contribute and is thus increasingly relegated to the margins. In light of the modern situation many wonder whether the church can advance its mission of spreading the good news to all ends of the earth in a way that both preserves the gospel message and communicates it effectively in an increasingly diverse world. This course will examine such questions by exploring the nature and mission of the church with special emphasis on its relationship to the world.

In order to explore the character of the church's mission the semester is divided into three parts. The first section will survey key historical and theological developments that have deepened the church's self-understanding and informed its way of relating to the world. The second part will examine the documents and theology of the Second Vatican Council as a recent and essential expression of the church's identity and mission. Finally, the course will consider the church's position on several contemporary issues in order to study current ecclesial efforts to proclaim the good news of Jesus Christ while speaking meaningfully to a particular audience. In that this course is dedicated to exploring the church's ability to communicate its message successfully in the modern world, special emphasis will be given to developing oral and written communication skills so that students can express the church's teachings, critiques of the church and their own positions effectively.

COURSES FOR MAJORS

(also suitable as collegiate electives; these courses DO NOT satisfy either University requirement)

THEO 30817 BUDDHIST MEDITATION TRADITIONS 3:30-4:45 TR
ROBERT GIMELLO (15 PLACES)
XLIST
LLEA 30611
ASIA 30611

Relying chiefly on English translations of primary, mostly east Asian canonical sources, this course will examine varieties of Buddhist meditation practice while also posing theoretical questions about the nature of meditation as a form of religious life; its ethical implications; its relations with other elements of Buddhism like doctrine, ritual, art, institutions; etc. – all considered against the background of theological and philosophical concern with the role of contemplative experience in the religious life.

THEO 40101 HEBREW SCRIPTURES
3:30-4:45 TR
GARY ANDERSON

Purpose of this course is to familiarize students with the basic contents of the Old Testament. Though often neglected by contemporary Christians it is worth noting that the Old Testament was the Bible for the first two centuries of the Church's existence. As such, the Old Testament has played a major role in all aspects of theological reflection. As would be expected, this course will address basic questions concerning historical and literary setting. But special emphasis will be placed on: (1) the reception of the text as sacred scripture within the Christian tradition; (2) how the Old Testament is to be understood in light of the New and vice versa; and (3) the relationship between Jewish and Christian readings of this book.

THEO 40207 Christian Spirituality and Transforming History
2:00-3:15 TR
Gustavo Gutiérrez

This course will look at the relationships between embracing an authentic Christian spirituality and working to transform society and history. We start from the observation that while "spirituality" is currently very popular in the United States, it is often extremely individualistic and presented as a haven or oasis in which to escape a harsh world. The thesis of this course is that this is an impoverishment or distortion of authentic Christian spirituality. To investigate this thesis we begin by looking at how spirituality is presented in the Bible, with particular attention to its relationship to conversion and evangelization, as expressed in and through people's involvement in their particular cultures and histories. Then we look at certain important figures in the development of a spirituality that is transformative of history, including (among others) Catherine of Siena, Bartolomé de las Casas, Dietrich Bonhoeffer, and Henri Nouwen. Finally, we look at recent texts from the magisterium, beginning with texts of Vatican II and proceeding through select papal writings ("Pacem in Terris", "Evangelii Nuntiandi"), and concluding with an analysis of John Paul II's insistence on the transformation of history as an integral part of a "new evangelization" of culture.

THEO 40114 PARABLES
(CANCELLED)
9:30-10:45 TR
GREGORY STERLING

The parables in the gospels are among the most famous stories in the Bible. This course will explore the parables in three contexts. First, we will wrestle with the literary nature of a parable. What is a parable? Is a parable a metaphor? Are there parallels to the parables in the gospels? Second, we will work through the parables that are in the gospels of the New Testament. How did the evangelists understand parables? Why do they situate them in their gospels in the places that they do? Do parables help us understand the message of each gospel? Finally, we will attempt to uncover the parables of Jesus. Are there any distinguishing features of Jesus' parables? Why might Jesus have taught in parables? Course requirements include reading ancient texts and modern analyses, a major paper, and a final examination.

THEO 60148 Introduction to Rabbinic Literature
TR 3:30-4:45pm

TZVI NOVICK

The literature of Rabbinic Judaism, which emerged roughly at the same time as Christianity and developed in dialogue with it, is rich and various. We survey the major works in this corpus, with particular attention to the following issues: the role of the Hebrew Bible in rabbinic literature; theologies of rabbinic law; Temple and Torah as competing conceptual foci; border figures (gentiles, women, apostates, etc.); and study and worship in the synagogue. The course is open to undergraduates and M.A. students. Undergraduate course requirements include a midterm, a final, and a short paper. No Hebrew or Aramaic required, but students with facility in these languages will be provided with source material in the original.

THEO 40201/01 CHRISTIAN TRADITIONS

10:40-11:30 MWF

JOSEPH WAWRYKOW

XLIST

MI 30411

A survey of Christian theology from the end of the New Testament period to the eve of the Reformation. Through the close reading of primary texts, the course pays special attention to the Christology of such influential thinkers as Origen, Athanasius, Anselm and Aquinas. How do these thinkers understand the person and work of Jesus Christ? What are the Christological problems that they have tried to resolve? How do the different Christologies of these thinkers reflect their differing conceptions of the purpose and methods of 'theology'? This course is obligatory for all majors and supplementary majors but is open to others who have completed the university requirements in theology and who wish to gain a greater fluency in the history of Christian thought.

THEO 40201/02 CHRISTIAN TRADITIONS

9:35-10:25 MWF

LAWRENCE CUNNINGHAM

A survey of primary texts from the Apostolic Fathers to the late medieval thinkers with an emphasis on the development of the creeds of the church; its worship; and the evolution of theological method. Particular attention will be paid to the ways in which the person of Jesus Christ was understood in the context of early martyrdom, the ascetic life and the emergence of schools of spirituality deriving from monasticism and movements such as the mendicants and others in the medieval period. This course is obligatory for all majors and second majors but is open to other students who have successfully finished the two required university courses in theology but wish to enhance their understanding of Christian thought.

THEO 40215 MIRACLES

12:30-1:45 TR

JOHN CAVADINI

What is a miracle? Can miracles happen? What is their significance? The course will approach

these questions using a variety of paradigms, including philosophical, theological, and sociological. We will consider a variety of texts and issues, including the Bible, classical exegeses of biblical miracle stories (in Origen, Augustine, and Gregory the Great) as well their counterparts in modern scholarship, philosophical debates about the status of the miraculous, and recent studies of communities where miraculous events are alleged to have occurred. We will also consider the canonical process for the investigation of alleged miracles, as well as literary treatments of the theme. We will ask, finally, What is the religious significance of wonder?

THEO 40226 CHRISTIANITY IN AFRICA

1:30-2:45 MW

PAUL KOLLMAN

Few places on earth exhibit the dynamism of contemporary Christianity like Africa. Such dynamism creates new challenges and opportunities for the Catholic Church and other ecclesial bodies, and also shapes African life more generally. Through novels, historical studies, and present-day reflections from a variety of perspectives, this course will explore Christianity in Africa, beginning with the early Church but with heightened attention to the more recent growth of Christianity on the continent. It will also examine Christianity's interactions with Islam and forms of African ways of being religious that predated Christianity and Islam, many of which have ongoing vitality. Attention will also be paid to African Christian theology, carried out formally and informally, as well as the implications of the spread of African Christianity for world Christianity.

THEO 40406 CATHOLIC LITURGY IN THE TWENTIETH CENTURY

8:00-9:15 MW

NEIL ROY

A study of the liturgical movement in the twentieth century. Attention is paid to contributions of liturgical theologians (e.g. Guardini, Casel, Bouyer) and magisterial documents (papal, conciliar, curial) both before and after Vatican Council II (1962-65).

THEO 40619 AMERICAN CATHOLICISM

3:00-4:15 MW

MICHAL BAXTER

This course traces the history of Catholicism in the United States from colonial times to the present. Particular attention is placed on the ways Catholics have conceived of the relation between the Church and nation, and how these conceptions shape the discourse of Catholic moral theology and social ethics. Historical figures to be examined include John England, Orestes Brownson, Isaac Hecker, John Ireland, James Gibbons, Edward McGlynn, John Ryan, and John Courtney Murray. We will also peruse the writings of recent figures such as Charles Curran, Rosemary Radford Ruether, Germaine Grisez, Mario Cuomo, Richard John Neuhaus, George Weigel, Robert George, and Margaret Farley. A central theme in this course is the role of Catholics in U.S. politics, and in this context several issues are explored, including contraception, abortion, nuclear weapons, economic justice, the death penalty, and gay marriage. Toward the end of the semester, the course focuses at the liberal/conservative divide that is sure

to deepen as Catholics look toward the 2008 national elections. It concludes by exploring a way beyond this division by pursuing what some Catholic scholars have called “Evangelical Catholicism.”

THEO 40805 THEOLOGICAL ANTHROPOLOGY

11:00-12:15 TR

MARY CATHERINE HILKERT

This course will explore theological perspectives on how Christians understand human life in light of the life, death, and resurrection of Jesus. Part One will focus on Karl Rahner's theology of the incarnation as the key to understanding the mystery of being human in an evolutionary world. Questions to be considered include: How is human life related to the rest of creation? What does it mean to be a human person? In what sense can human life be called a sacrament? Do we have a vocation and destiny? What is the impact of the sin of the world on human freedom? What does it mean to be called to communion with God and with all of creation? Part Two will turn to the reality of suffering in its personal, interpersonal, social, and global dimensions. In a world of increasing violence, suffering, and ecological devastation, how are Christians called to re-imagine the symbols of creation in the image of God, original sin, grace, and hope for the future? Based on careful reading of required texts, students will develop a series of thesis statements that respond to the reading as well as articulate their own developing theological anthropology. The final paper, based on those thesis statements, will be a constructive paper in which the student articulates her or his theology of the human person or of some dimension of human life (e.g., theology of work, play, suffering, sexuality, death). Midterm and final examinations will be based on the required readings.

THEO 40813 DEATH AND REBIRTH

11:45-1:00 MW

JOHN DUNNE

A course on the spiritual journey through the ages: the figure Gilgamesh (the human quest of eternal life), the figure of Socrates (the sense of a deeper life that lives through death), the figure of Jesus (the I and thou with God in Christianity; how this leads to an understanding of death and resurrection, or Incarnation and Trinity), Dante and the spiritual journey (the Christian sense of a life that lives on both sides of death), Kierkegaard and the eternal self (The Christian encounter with the modern sense of selfhood), and a concluding vision (the experience of the presence of God). Requirements include a midterm and a final exam (take home exams) and a personal essay

MAJORS ONLY

THEO 60105 INTRO. TO HEBREW BIBLE

8:00-9:15 TR

EUGENE ULRICH

This course provides an overview and critical study of the Hebrew Bible in its literary, historical, and theological contexts. The focus will be principally on reading and gaining an informed

understanding of the biblical text, but this will be done against the background of the history, literature, and religions of the magnificent civilizations in the ancient Near East. Further aspects include analysis and use of the tools of historical-critical scholarship; ancient mythology; the processes by which the Scriptures were composed; Old Testament theology; and contemporary theological issues. The course is designed to prepare students both for doctoral biblical studies and for intelligent effectiveness in the contemporary church. There will be one class presentation, one exegesis paper, a mid-term, and a final exam.

THEO 60121 EARLY CHRISTIANITY

8:00-9:15 MW

ROBIN DARLING YOUNG

This course provides an introduction to the history and thought of the first 500 years of the Christian church. The approach taken will be largely that of social history: we will try to discover not only the background and context of the major theological debates but also the shape and preoccupations of "ordinary" Christian life in late antiquity. Topics to be studied will therefore include canon formation, martyrdom, asceticism, Donatism, Arianism, and Pelagianism. The class will stress the close reading of primary texts. Requirements include class participation, a final examination, the memorization of a few important dates and places, and two papers, one of which will be an exercise in the close reading of an additional primary source and the other an exploration of early Christian exegesis.

THEO 60147 APOCALYPSE OF JOHN

11:45-1:00 MW

DAVID AUNE

This course will focus on a close reading of the English translation of the Apocalypse of John (with special arrangements for those who can read Greek), focusing on such issues as the historical, cultural and literary background of the book, the problems involved in arriving at a satisfactory interpretation of the book, arriving at a theological contribution of the book, the problem of arriving at a satisfactory analysis of the literary structure of the book, the subsequent reception of Apocalypse of John in the Church both East and West as well as the effects of varied interpretations of the Apocalypse on the Church and society from the patristic period through the Middle Ages into the modern period including the influence that the Apocalypse has had on Christian art from the Carolingian period through the modern period.

THEO 60402 LITURGICAL HISTORY

11:00-12:15 TR

MAX JOHNSON

Survey of liturgical history and sources with regard to both Eastern and Western rites. Fundamental liturgical sources including basic homiletic and catechetical documents of the patristic period. Basic introduction to the methodology of liturgical study.

THEO 60407 LITURGICAL THEOLOGY
3:30-4:45 TR
DAVID FAGERBERG

Liturgy is not a branch of esthetics, it is the root of theology. We will explore the proposition that *lex orandi* establishes *lex credendi* in three ways. First, we will examine the purpose and method of liturgical theology as expressed by various authors, but especially Schmemmann, Kavanagh, and Taft. Second, we will examine the difference this approach makes when treating traditional theological subjects (e.g. worship, ecclesiology, eschatology, sacrifice, the relationship between church and world, etc.). Third, we will especially consider how liturgical theology bears on sacramentology. This course will thus be useful to M.A. and M.T.S. students as an introduction to the discipline, and to M.Div. students for a coherent understanding of sacraments expressing the life of the Church.

THEO 60846 CHRISTOLOGY
3:00-4:15 MW
ROBERT KRIEG

This course undertakes a critical reflection on the confession that Jesus is the Christ (Mk 8:29; Acts 2:36-38; John 20:31). It consists of four units: biblical and historical origins of belief in Jesus Christ, the Church's doctrine concerning the "person" of Jesus Christ, the Church's views on the "work" of Jesus Christ, and current issues in Christology. The course has three specific goals: [1] knowledge of the sources, history, issues, and methods of contemporary Catholic Christology, [2] mental versatility to reflect on Jesus Christ by means of diverse images, models and methods, and [3] balanced judgment concerning the merits and limits of various views of Jesus Christ. The required readings for Theo 60846 are selected texts from the Bible, Christology (1995) by Gerald O'Collins, and texts on electronic reserve in the Hesburgh Library. The final grade for Theo 60846 is based on three essays (3 x 20%), a final reflection paper and oral examination (20%), and class participation (20%).

THE FOLLOWING COURSES MAY BE USED TOWARDS A THEOLOGY MAJOR

Courses DO NOT satisfy University Theology

Requirements

THEO 30004 INTRODUCTION TO CHRISTIAN LATIN 11:45-1:00 MW
MARTIN BLOOMER (2 PLACES)
XLISTED
CLLA 40016
CLLA 60016
MI 40003
MI 60003

THEO 60001
LIT 73677

THEO 30809 GOD, PHIL, AND UNIVERSITIES
11:45-1:00 MW
ALASDAIR MACINTYRE (10 PLACES)
XLIST
PHIL 30326

Enquiry and teaching in Catholic universities have aimed at understanding how the universe--physical, animal, human--is ordered to God. One task of philosophy in the Catholic tradition has been to show how the various secular disciplines both contribute to such understanding and remain incomplete without theology. How is this task to be carried out? We shall consider answers by three Catholic philosophers in different intellectual and cultural situations, Aquinas, Arnauld, and Newman in the hope of learning how to answer this question today. Requirements: Three papers will be required. There will be no examination.

THEO 30818 CATHOLIC CHURCH FOR MEDELLIN TO APARECIDA:
AN EVANGELIZING OPTION FOR THE POOR
1:30-2:45 MW
ROBERT PELTON

Medellin (1968) was the first General Conference of the Latin American Bishops after the Second Vatican Council. Medellin was a strong step forward in clarifying the role of the Latin Church. Did Aparecida (the fifth General Conference) in Brazil 2007, rekindle the vision of Medellin? XLIST LAST 30601

Courses: Spring 2008

THEO 10001, 20001 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL

****GENERAL DESCRIPTION****

This course, prerequisite to all other courses in Theology, offers a critical study of the Bible and the early Catholic traditions. Following an introduction to the Old and New Testament, students follow major post biblical developments in Christian life and worship (e.g. liturgy, theology, doctrine, asceticism), emphasizing the first five centuries. Several short papers, reading assignments and a final examination are required.

THEO 20001/01 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL

**THEO 20001/01 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
KIMBERLY BAKER 9:35-10:25 MWF**

**THEO 20001/02 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
ERIC STEWART 12:30-1:45 TR**

**THEO 20001/03 FOUNDATIONS OF THEOLOGY : BIBLICAL/HISTORICAL
WES FOREMAN 11:45-12:35 MWF**

**THEO 20001/10 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
TODD HIBBARD 2:00-3:15 TR**

**THEO 20001/11 FOUNDATIONS OF THEOLOGY: BIBLICAL/HISTORICAL
KIMBERLY BAKER 10:40-11:30 MWF**

SECOND THEOLOGY REQUIREMENT

Prerequisite: Three 3 credits of Theology (10001, 13183, 20001, or 20002)

THEO 20103 THE ONE JESUS AND HIS MANY PORTRAITS

JOHN MEIER 9:30-10:45 TR

This course explores the many different faith-portraits of Jesus painted by the various books of the New Testament, in other words, the many ways in which and the many emphases with which the story of Jesus is told by different New Testament authors. The class lectures will focus on the formulas of faith composed prior to Paul (A.D. 30-50), the story of Jesus underlying Paul's epistles (A.D. 50-58) and the epistles written later in Paul's name (A.D. 70-90). The various ways in which the story of Jesus is told by the four Gospels of Mark, Matthew, Luke, and John (A.D. 70-100) and by other key books of the New Testament will be covered by assigned readings. The course will combine a lecture format with discussions, readings, and reflections on the readings. Requirements: (1) to read section by section Frank Matera's New Testament Christology (Louisville: Westminster/John Knox, 1999) and to take short index-card quizzes on the assigned sections; (2) to take a final examination on the class lectures delivered throughout the semester.

THEO 20203/02 SIN AND REDEMPTION 11:45-1:00 MW

CYRIL O'REGAN

The course explores the accounts of sin and redemption in the Christian tradition. It attempts to make clear what is distinctive about the Christian conception and how it differs both from secular conceptions of evil and the views of other religions. The course will spend some time treating the biblical roots of the concepts, and showing that in the context of scripture, but also the theological tradition, there have been different emphases. With regard to sin, we will not only explore the basic concept, but also pay attention to treatments of the seven 'deadly' sins and to notions of eternal damnation and hell. Augustine is one of the major theologians we will consider on the topic of sin, justified punishment, and hell, but also on freedom and responsibility as prerequisites of the concept of sin. We will deal equally extensively with the broad topic of redemption, consider whether it only refers to the individual, and explore Christian imagination with regard to its nature and its vision of heaven. The importance of forgiveness to an understanding of redemption will also be explored.

THEO 20205 Christian Hope: Confronting Last Things

Brian Daley

3:00-4:15 MW

As individuals and as a world society, we tend to focus our energies on building a happy and secure future for ourselves; yet in a real sense we live surrounded by death, threatened by the impermanence of our relationships and by the fragility of life on our planet. A sense of this threat provides much of the background for human greed and violence, but it is also the context for human hope. The heart of Christian faith is to hope for life in the face of death; it is to see a lasting value in our historical choices and loves, because Jesus is risen and because he promises us a share in his resurrection and his life. Christian hope can only be expressed in images, since what it refers to still lies in the realm of promise; yet the Christian believer can live from that hope now, can love in the freedom it affords, because the Holy Spirit has been given us by the risen Lord as "a foretaste of things to come" (Eph. 1.14). Through faith enlivened by the Spirit, we find in our present reality signs of a life without end that is, in a mysterious way, already ours. This course will study the details of this Christian hope for the future in its origins, development and implications. It will study "the last things"-death, judgment, purgation, heaven and hell-in both their individual and their social dimensions, as Christian theology has traditionally conceived them; and it will try to articulate an understanding of these objects of hope as they might best be integrated today into Christian thought and practice. In addition, it will consider the ways that a Christian sense of the finality of salvation colors and influences all the other aspects of the intelligent reflection on faith we call theology.

THEO 20206 U.S. LATINO SPIRITUALITY 11:00-12:15 TR

VIRGILIO ELIZONDO, TIMOTHY MATOVINA

XLISTED HESB 20210

XLISTED 20800

The purpose of this course is to introduce students to the dynamic origins, development and present status of the collective spirituality of the Latinos/as living in the USA. Emphasis will be placed on the Mexican Americans since they are not only the largest group but likewise the ones who have been living in the USA the longest. Drawing on history, cultural anthropology, Christian Theology and your own experience, this course will explore the roots and development of contemporary Latino Spirituality in the United States. As we explore in depth the spirituality

of a people, this course will also help you discover and explore the roots and development of your own collective and personal spirituality.

THEO 20233 CALLED TO HOLINESS: SANCTIFICATION IN THE CHRISTIAN TRADITION DARIA LUCAS 10:40-11:30 MWF

“Be holy, as I am holy”: God calls human persons, created in the divine image but damaged by sin, to become holy and so to share in the happiness of God’s own life. What is holiness, and how does God call and sanctify human beings? What kind of personal transformation is required? And, how have Christians over the ages responded to God’s call? This course will explore the Church’s understanding of sanctification in its varied expressions from Scripture through patristic, medieval and Reformation periods, to Vatican II and the writings of Popes John Paul II and Benedict XVI. Ways in which Christians have lived out the call to holiness will be examined (e.g., martyrdom, monasticism, ministry), while sanctification itself will be considered in relation to central aspects of Christian doctrine: the Trinity, Christ and his sacraments, theological anthropology, grace and justification, ecclesiology, and eschatology. Students may choose a service-learning component with weekly written assignments in partial fulfilment of course requirements, with a view to integrating the course material into their own experience of God,s call to sanctification.

THEO 20235 THE AFTERLIFE AND THE END OF THE WORLD TODD HANNEKEN 8:00-9:15 MW

We mortals lack experience but seek knowledge of what lies beyond this life and this world. What will happen? When will it happen? What does it demand for the present? In the history of religions and within the Judeo-Christian tradition many answers have been given in many circumstances on many authorities. Tradition provides a broad framework within which claims compete, leaving each thinking recipient to form a hope for the future and a "bird's-eye" view of the present. This course focuses on reading primary texts (in translation) from the ancient world and up through contemporary theology and culture. We will read each text in historical context with a view to significance for today.

THEO 20411 THE MASS OF THE ROMAN RITE 3:30-4:45 TR REV. NEIL ROY

An examination of the Catholic Eucharist as celebrated according to the Roman rite. Students explore the earliest witnesses of the Eucharist in Scripture and Tradition, then trace the emergence and development of the eucharistic rite in Rome itself and in areas influenced by Rome. Attention is paid to the origins and formation of liturgical texts, and their compilation into various books; vestments and vessels; and the arrangement of church over the centuries. The course follows the Roman liturgy from the Eternal City (ca. 700) over the Alps into the Frankish realms and even into southern England in the early Middle Ages; then traces its reintroduction to the City in the eleventh and twelfth centuries, through the pontificate of Innocent III, and its reform after the Council of Trent, ending with the Liturgical Movement of the twentieth century and developments after Vatican II. Due consideration is given to the recent *motu proprio Summorum pontificum* (2007) and "the hermeneutic of continuity."

THEO 20605 INTRODUCTION TO CATHOLIC MORAL THEOLOGY DAVID CLAIRMONT 12:30-1:45 TR

This course provides an overview of the history of Catholic moral theology by examining how the Catholic tradition developed certain distinctive ways of speaking about moral goods, obligations, and forms of life. We will explore some of the basic principles, values, and patterns of thinking that have formed the tradition of Catholic moral theology including creation, freedom and human dignity, grace, law, virtue, sacrament, prayer, and social justice. Although our basic approach will be historical, we will alternate between classic Catholic texts and contemporary Catholic statements on particular moral issues such as economic justice, human sexuality (including discussions of marriage and family), biomedical research, and the problem of war. We will also examine how Catholic thinkers have used various literary genres to speak about the normative and practical implications of the revelation of God in Jesus Christ. Course requirements include midterm and final examinations and a group project.

THEO 20621/01/02 MEDICAL ETHICS 11:45-12:35 MW
CHARLES CAMOSY 1:30-2:45 MW

Confusion reigns supreme when it comes to discussion of biomedical ethics: whether in a hospital ethics committee, presidential debate, an academic journal, or over a pint in a pub. It is more often characterized by people talking past each other than about discussion of the even the same topic~to say nothing of actually making progress on a particular issue. For instance, three very different topics: the personhood of the fetus, the permissibility of ever killing the fetus, and public policy about the personhood or killing of the fetus~are often unhelpfully lumped into arguments over a single topic: abortion. This course attempts to deal with several classic topics in bioethics in a way that cuts through the confusion by dealing with the each of the three kinds of issues (moral status, killing/treatment/care, and public policy) systematically. The course will emphasize the Roman Catholic moral traditions, but will almost always be in conversation with secular traditions as well. Key points not only of disagreement, but, importantly, agreement will be emphasized in an attempt to at least get the issues straight and, perhaps, move the debate forward.

THEO 20629 (section 01 or 02) WAR, LAW, AND ETHICS
MICHAEL BAXTER 1:30-2:45 MW or 4:30-5:45 MW

XLISTED HESB 20212/02

XLISTED IIPS IIPS 20703/0120703/02

XLISTED HESB 20212/01

This course examines ancient, medieval, and modern understandings of the ethics of war primarily, but not exclusively, within Christian tradition. It comes in three parts. First, it surveys the emergence and development of the morality of war from ancient times (Jewish, Christian, and classical), through the medieval period (church canonists, Aquinas, the scholastics), and into the modern period (Grotius and later sources of international law). Second, it examines the nature of modern warfare by means of historical illustrations, including the Civil War, the so-called Indian Wars, World War I, World War II, the Vietnam War, and the Gulf War. Third, it takes up several cases with the aim of exploring the tension between traditional conceptions of just war theory and the practice of modern warfare, focusing on issues involved in the use of weapons of mass destruction, the "fog of war," wars of revolution, ethnic and religious conflict, and the continuing "war on terrorism." Texts include: Roland Bainton, *Christian Attitudes Toward War and Peace*, Erich Maria Remarque, *All Quiet on the Western Front*, John Hersey,

Hiroshima, Olson and Roberts, *My Lai: A Brief History with Documents*, plus writings on the attacks of September 11. Requirements include a take-home test, several short papers, and a final exam.

THEO 20640 CHRISTIAN ETHICS AND MODERN SOCIETY

JOHN PERRY 9:35-10:25 MWF

This class explores how various Christians respond to contemporary moral issues. We will focus on comparing (1) how various Christian responses differ from one another and (2) how Christian responses differ from those offered by non-Christians. Our goal is to understand how Christian ethics relates to the ethos of liberal democracy, which is oriented toward rights, freedom, and equality. Is Christian ethics fundamentally compatible with, or in tension with, values such as freedom of speech and separation of church and state? We seek to answer this question by careful study of Christian and secular responses to issues such as abortion, euthanasia, the use of religious reasons in public debate, and same-sex marriage. The course is reading-intensive and requires active participation in discussions.

THEO 20641 CHRISTIAN ANARCHY 3:00-4:15 MW **MARGARET PFEIL**

This course will explore ethical and theological issues around the relationship of Christian ecclesial communities to the state, personalist approaches to issues of social justice, and theological and philosophical understandings of a needs-based political economy. Methodologically, it will proceed through an historical consideration of the development of thought on these issues in the Christian tradition, beginning with views of community and political authority in Scripture and the early Church and including the thought of Peter Kropotkin, Leo Tolstoy, Peter Maurin, Dorothy Day, Karl Barth, Jacques Ellul, and Vernard Eller, among others. Community-based learning, in the form of 20 hours of site work in the South Bend community over 10 weeks, is a requirement for this course.

THEO 20803 GOD'S GRACE AND HUMAN ACTION 10:40-11:30 MWF **JOSEPH WAWRYKOW**

What are the respective roles of God and the human person in salvation? Are ideas of human freedom and of the value of human acts compatible with a belief in God as the source of grace and redemption? These and other questions about salvation have been hotly debated by Christian theologians throughout the centuries. This course analyses the positions articulated by such figures as Augustine, Aquinas, Luther and Calvin, and examines how they shaped the Catholic-Protestant debate about the role of good works, and of God, in salvation.

THEO 20811 Jesus and Salvation 3:00-4:15 MW **Mary Catherine Hilkert**

The first Christians claimed to have experienced salvation in and through the life, death, and resurrection of Jesus. This course will explore the meaning of that experience and the mystery of the person of Jesus, proclaimed by Christians to be the Christ. The first half of the course will

trace the faith journey of the first disciples which led to the preaching of the early church and the written gospels. The second half of the course will investigate the development of the classic doctrines of the Christian Church and how to interpret those doctrines today before turning to areas of contemporary concern in the field of christology. Students will be expected to research and present the issues at stake in at least one contemporary debate including questions of whether suffering is part of God's plan, whether salvation includes human action on behalf of justice, peace, and liberation, what it means to claim that Jesus is savior in the context of interreligious dialogue, and whether feminism, ecology, and the new cosmology are contributing new insights into the mystery of Christ and the meaning of human life. Other requirements include two examinations, three short papers, and active participation in the class.

**THEO 20822 WHAT CATHOLICS BELIEVE 11:00-12:15 TR
EUGENE GORSKI**

A theological exploration of the basic content and practice of the Catholic faith. The focus is on the fundamentals that form the foundation of Catholicism and against which everything else is explained or judged. The aim of this course is not simply to educate students about Catholicism. Rather, it intends to facilitate their personal appropriation of the Catholic tradition: that is, to challenge and help them reason critically for themselves about the meaning and practical implications of their faith. Some of the questions students will ponder concern God, Jesus Christ, the Church, Christian spirituality and moral behavior. But since we raise these questions in an attempt to come to terms with the meaning of our own lives, we *begin* with the question of our own human existence: Who am I or who are we? The course is based on the conviction that all theological questions start with us as the ones who pose the questions in the first place. While the approach taken will be one that appeals immediately to critical reason rather than to conversion of the mind and heart, the aim ultimately is to help students discern, respond to, and be transformed by the presence of God in their lives, and to work for the continuing renewal of the world in light of this discernment of God.

**THEO 20825/01 WORLD RELIGIONS & CATHOLICISM IN DIALOGUE
EUGENE GORSKI 1:00-3:30 SUN
XLIST ASIA 20825/01
XLIST HESB 30244
XLIST IIPS 20715/011/02**

A theological exploration of Hinduism, Buddhism, Taoism, Judaism, Islam and the relationship of Christianity to those religions. The goal of this exploration is specifically: 1. to set forth the essential characteristics of the world's great religions; 2. to disengage the essential differences between Christianity and the other world religions; 3. to identify the distinctiveness of Catholicism within the family of Christian traditions; 4. to examine historically and systematically the Christian theological appraisal of other world religions. The ultimate goal of this course is to enable the students to gain a deeper understanding of Christianity by "passing over" into and experiencing as well as appraising the different major religious traditions of the world. To enhance the learning experience, the course will make abundant use of films. The students are required to attend class regularly and punctually. Indeed, strong emphasis is placed on the requirement to attend class faithfully. Students are allowed but one single absence during the semester.

THEO 20825/02 WORLD RELIGIONS & CATHOLICISM IN DIALOGUE

EUGENE GORSKI 3:45-6:15 SUN

XLIST HESB 30244

XLIST IIPS 20715/02

A theological exploration of Hinduism, Buddhism, Taoism, Judaism, Islam and the relationship of Christianity to those religions. The goal of this exploration is specifically: 1. to set forth the essential characteristics of the world's great religions; 2. to disengage the essential differences between Christianity and the other world religions; 3. to identify the distinctiveness of Catholicism within the family of Christian traditions; 4. to examine historically and systematically the Christian theological appraisal of other world religions. The ultimate goal of this course is to enable the students to gain a deeper understanding of Christianity by "passing over" into and experiencing as well as appraising the different major religious traditions of the world. To enhance the learning experience, the course will make abundant use of films. The students are required to attend class regularly and punctually. Indeed, strong emphasis is placed on the requirement to attend class faithfully. Students are allowed but one single absence during the semester.

THEO 20828* CHRISTIANITY AND WORLD RELIGIONS 8:30-9:20 MWF

BRADLEY MALKOVSKY

XLIST ASIA 20828

XLIST IIPS 20704

XLIST HONORS 3

The purpose of this course is to introduce the student to the basic teachings and spiritualities of Hinduism, Buddhism, and Islam. We will approach these religions both historically and theologically, seeking to determine where they converge and differ from Christianity on such perennial issues as death, meaning, the nature of the ultimate Mystery, the overcoming of suffering, etc. We will also examine some traditional and contemporary Catholic and Protestant approaches to religious pluralism. Our own search to know how the truth and experience of other faiths is related to Christian faith will be guided by the insights of important Catholic contemplatives who have entered deeply in the spirituality of other traditions. By course end we ought to have a greater understanding of what is essential to Christian faith and practice as well as a greater appreciation of the spiritual paths of others. Requirements: Short papers, midterm exam, and final exam.

THEO 20835 THE CHURCH IN THE WORLD 3:00-4:15 MW

KRISTIN COLBERG

Does the church have anything meaningful to say in response to the challenges facing the modern world? Some claim that given the increasingly technological, scientific and secular focus of contemporary society the church no longer has a relevant voice in the debates that are considered most urgent. This course will examine this question by exploring the nature and mission of the church with special attention to its relationship to the world. The class studies the church's efforts, both historically and today, to proclaim the good news of Jesus Christ in a way that both authentically conveys the timeless message of the gospel and communicates it effectively within diverse cultures and a plurality of world views. In order to explore the church's mission in light of the changes and challenges of the world, the semester is divided into three parts. The first surveys key historical and theological developments that have deepened the

church's self-understanding and informed its way of relating to the world. The second examines the documents of the Second Vatican Council as a recent and essential expression of the church's identity. Finally, the course considers the church's position on several important issues such as political action, interreligious dialogue and reproductive rights in order to study current ecclesial efforts to speak meaningfully in our contemporary context.

THEO 20836 GOD, HUMAN BEINGS AND SALVATION

SHAWN COLBERG 3:30-4:45 TR

At the heart of Christian faith lies the conviction that sinful human beings are redeemed and saved through Jesus Christ who introduces them into a new and grace-filled relationship with God. While such a belief is universal to all Christians, the specific way in which redemption and salvation is understood has assumed varied expressions throughout the history of Christian thought. This course will explore Christian attempts to understand human salvation with particular focus on the notion of "justification" – the movement of a person from a state of sin into a state of grace. Central to this exploration will be the study of how God and human beings both play meaningful roles in the process of justification and the movement toward eternal life. As they relate to this central theme, the course will also explore topics including Christ's role as savior, faith, grace, merit, sin, free will, and predestination. Surveying justification from a historical perspective, the course will offer students the opportunity to compare and evaluate diverse viewpoints using skills and vocabulary acquired during the semester.

THEO 20839 THE MYSTERY OF BEING HUMAN 3:00-4:15 MW

MARY CATHERINE HILKERT

The joys and hopes, the grief and the anguish of the people of our time, especially of those who are poor or afflicted, are the joys and hopes, the grief and anguish of the followers of Christ. Nothing genuinely human fails to raise an echo in their hearts" (*Gaudium et Spes*, #1). An introductory exploration of Christian Anthropology, this course will focus on the mystery of being human within the wider context of creation from the perspective of the classic Christian doctrines of creation in the image of God, original sin, grace, and resurrection of the body.

COURSES FOR MAJORS (also suitable as collegiate electives; these courses DO NOT satisfy either University requirement

THEO 40108 NEW TESTAMENT INTRODUCTION 12:50-1:40 MWF

DAVID AUNE

A survey course covering the major areas of study pertinent for the understanding and study of the literature of the canonical New Testament in its historical, social and literary contexts as well as its theological appropriation in the Christian church. The course will approach these Biblical books as *literary works* (learning the basics of genre, narrative, and redaction criticism), as *traditional works* (learning the basics of source, and form criticism), as *historical sources* for the historical Jesus, the earliest church, and the life of Paul (learning the basics of historical criticism), and as *theological works* (learning how the New Testament functions in the modern church by reading and reflecting on the significance of important church documents on the Bible. Since this is an intensive writing course, the requirements include one major research paper.

THEO 40202/01 THE CHRISTIAN TRADITION II 10:40-11:40 MWF
RANDALL ZACHMAN

This course will examine in an historical and ecumenical way the development of the Roman Catholic, Lutheran, and Reformed traditions from the beginning of the sixteenth century to the middle of the twentieth century, with particular attention to the impact of both the Reformation and the Enlightenment on these Christian theological traditions. Evaluation will be based on five comparative papers.

THEO 40202/02 THE CHRISTIAN TRADITION II 1:55-2:45 MWF
JENNIFER HERDT

Tragically, 16th-century calls for reform eventuated in the splintering of the Catholic Church. As the Lutheran and Reformed traditions emerged, the Catholic Church defined itself in opposition to these movements. One major task of this course is to explore the unfolding dialectical relations among these traditions. The other focal point is to understand how the Church has come to terms with the modern world. Is there space for faith in a world dominated by reason and natural science? Is there room for eternal truth in a world of pervasive historical flux? Our selective immersion in theological reflection from the 16th to the 20th centuries will impress on us the need for theology to be renewed and recreated in every age, while always remaining rooted in the tradition.

THEO 40238 C.S. LEWIS: THEOSIS 3:30-4:45 TR
DAVID FAGERBERG

Theosis in the Fiction of C. S. Lewis. This course will look at a theme that runs throughout the works of C. S. Lewis: *theosis*. Christianity's ultimate end is the deification of a person. In Lewis' fiction there is a strong theme of the transfiguration of matter and the human being, and the moral/ascetical prerequisite leading up to it. This course will first use some secondary theological sources to unpack *theosis* in light of the Christian doctrines of creation, sin, Trinity, and Christology, and then it will turn to Lewis himself - first to his non-fiction (*Mere Christianity*, *Abolition of Man*, *Weight of Glory* essays), but our main time will be spent in his fiction (*Narnia*, *Screwtape Letters*, *Great Divorce*, *The Pilgrim's Regress*, *Til We Have Faces*).

THEO 40243 THE LONG QUEST: FROM THE BUDDHA TO THE PROPHET
MUHAMMAD, 12:30-1:45 TR
LAWRENCE SULLIVAN

One of a sequence serving the history of religion, this course covers select cases from early Hinduism, Buddhism, the Greek Mysteries, Judaism, Christianity, and Islam. Course requirements include quizzes on readings, class presentations, brief papers, and mid-term and final exam. **[Interested students who are not theology majors, please contact the Department of Theology for permission to take this course.]**

THEO 40244 JEWISH CHRISTIAN DIALOGUE: GERMANY AND THE HOLOCAUST
MICHAEL SIGNER 2:00-3:15 TR
XLIST THEO 60859

From the second half of the nineteenth century to the rise of the Nazi state there was an intense exchange between Jews and Christians about their relationship. Tolerance and the promise of

citizenship led to unprecedented formulations of Jewish identity. The question of "German-ness" and Judaism [*Deutschtum und Judentum*] raised issues about the character of German society itself. In this course we shall concentrate on Jewish and Christian authors who addressed these topics. During the final weeks of the course we shall read from Christian authors who wrote after the Holocaust and, in the wake of the II Vatican Council, brought the Catholic Church into conversation with the question of what elements of Christianity could address the horrors that the immediate past. Readings will be in English, but students who have the ability will be encouraged [and assisted] by the instructor to read select essays in German.

Course Requirements:

1. Four brief papers [3-4 papers] that summarize the issues by the authors.
2. A paper of at least 10 pages focusing on a single author or problem raised by the class.
3. A final paper analyzing a post-Holocaust author.

Reading List [material from these authors]

G. E. Lessing, *Nathan the Wise*.

Moses Mendelssohn, *Jerusalem*.

Martin Buber, *Two Types of Faith*.

Franz Rosenzweig, *Correspondence; Star of Redemption*.

Leo Baeck, *The Essence of Judaism; Judaism and Christianity Coming Together for the Sake of God: Statements by the Central Committee of German Catholics (1979-2005)*

THEO 40253 STEIN, WEIL, ARENDT 1:30-2:45 MW

ANN ASTELL

XLIST GSC 30512

Like Sylvie Courtine-Denany's Three Women in Dark Times: Edith Stein, Simone Weil, and Hannah Arendt (Cornell UP, 2000), this course groups together three extraordinary Jewish women philosophers of the World War II period. All three studied under noted male philosophers-Husserl, Alain, and Heidegger, respectively-and they developed their original insights on empathy (Stein), decreation and affliction (Weil), and "natality" (Arendt) partly as a response to their teachers. Their intellectual quests in the shadow of the Holocaust led them to take up theological questions, studying St. Thomas Aquinas and Dionysius the Areopagite (Stein), St. Augustine (Arendt), and Pascal (Weil). The answers they gave to God and others testify to the heroism and brilliance of their spiritual searches for truth.

THEO 40307 SACRAMENTS 2:00-3:15 TR

REV. NEIL ROY

This course introduces students to the concept and nature of "sacrament" and to the historical, liturgical, and theological development of the seven sacraments. The sacraments are studied "in general" as well as "in particular." Primary emphasis is given to the sacraments of initiation (baptism, confirmation/chrisamation, and Eucharist), with due consideration of the sacraments of healing (penance, anointing of the sick) and of Church service/governance (matrimony, holy orders). Attention likewise is given to other rites with sacramental dimensions (religious

profession, commendation of the dying, funeral and burial ceremonies, various blessings of persons, places, and things).

THEO 40405 * MARY, SAINTS IN LITURGY, DOCTRINE AND LIFE
MAX JOHNSON 11:45-1:00 MW

This course explores the evolution and theology of Mary and the saints in their liturgical and doctrinal expressions in an attempt to discern, evaluate, and articulate their proper place within Christian liturgy, doctrine, and life today in relationship to the central mediatorial role of Christ. Issues of popular piety, "models of holiness," and ecumenical division, dialogue, convergence, the feminist critique, and liturgical renewal will also be examined.

THEO 40615 COMPARATIVE RELIGIOUS ETHICS: BUDDHIST AND CHRISTIAN
DAVID CLAIRMONT 11:00-12:15 TR
XLISTED 60624

Is religion necessary to live a moral life? If so, are all religions basically the same when it comes to the moral norms contained in them? If not, how do we account for the differences among religious values, norms and principles? How do religions justify their distinctive moral claims in the face of alternative proposals? Can we study the ethical thought of a religious tradition that is different from our own in a responsible manner and, if so, how should we proceed? This course will take up these and other related questions through an examination of classic and contemporary Christian and Buddhist texts in dialogue with recent theoretical options for the comparative study of religious ethics. We will begin with an assessment of the importance and distinctive quality of religious voices in moral debate and then look at some of the ways that contemporary scholars have approached the investigation and assessment of similarities and differences in moral world views. The middle portion of the course will focus on a careful reading of selected Christian and Buddhist texts that offer visions of the moral life. The course will conclude with a comparative consideration of Buddhist and Christian positions on the moral issue of abortion and the relationship of human beings to the natural world. Course requirements include two short critical response papers and a longer final paper.

THEO 40618 VERITATIS SPLENDOR: CONTEXT, CONTENT, CONVERSATION
PAULINUS ODOZOR 9:30-10:45 TR

In 1993, Pope John Paul II issued the encyclical, *Veritatis Splendor*, which in his words was the first papal attempt "to set forth in detail the fundamental elements" of Christian moral teaching." This encyclical is thus much more than a magisterial effort to correct the work of some "dissenting" theologians as it has sometimes been understood. As the pope himself puts it, his intention is to treat "more fully and more deeply the issues regarding the very foundations of moral theology" in the Catholic tradition. In this course we will study these issues as raised by the encyclical. With the encyclical as guide, we will study some of the historical sources and origins of Catholic moral theology; the enduring insights of the Catholic moral tradition, the contested questions in this tradition, the internal (i.e. within the Church) and external dialogue partners and the contributors to *Veritatis Splendor*. Students should at the end be able to answer the question about the nature and aim of Catholic moral theology.

THEO 40619 AMERICAN CATHOLICISM: HISTORY, THEOLOGY AND SOCIAL THOUGHT 3:00-4:15 MW

MICHAEL BAXTER

This course traces the history of Catholicism in the United States from colonial times to the present. Particular attention is placed on the ways Catholics have conceived of the relation between the Church and nation, and how these conceptions shape the discourse of Catholic moral theology and social ethics. Historical figures to be examined include John England, Orestes Brownson, Isaac Hecker, John Ireland, James Gibbons, Edward McGlynn, John Ryan, and John Courtney Murray. We will also peruse the writings of recent figures such as Charles Curran, Rosemary Radford Ruether, Germaine Grisez, Mario Cuomo, Richard John Neuhaus, George Weigel, Robert George, and Margaret Farley. A central theme in this course is the role of Catholics in U.S. politics, and in this context several issues are explored, including contraception, abortion, nuclear weapons, economic justice, the death penalty, and gay marriage. Toward the end of the semester, the course focuses at the liberal/conservative divide that is sure to deepen as Catholics look toward the 2008 national elections. It concludes by exploring a way beyond this division by pursuing what some Catholic scholars have called "Evangelical Catholicism."

THEO 40822 EDUCATION IN FAITH: CATECHESIS 12:30-1:45 TR

JAN POORMAN

XLISTED THEO 60824

This course is designed to assist prospective teachers of religion/theology at the junior-high and high school levels in the catechesis of young adults in Catholic schools. The course is open to Theology students at the undergraduate and graduate levels and to Notre Dame undergraduates with a minor in Education, Schooling, and Society. Within class sessions designed to be highly dialogical, interactive, and prayerful, participants explore both theological and practical/pedagogical dimensions of the process of catechesis. Required readings are drawn from *The Catechism of the Catholic Church*, from publications of the United States Catholic Conference (notably the *General Directory for Catechesis*, and the *National Directory for Catechesis*) and from the works of several theologians and educational theorists who have contributed significant responses to the two central questions addressed in this course: "What is Catechesis?" and "How Do We Engage in Catechesis in the Context of Catholic Schools?". During this course, participants explore all of the central tasks that constitute the holistic process of catechesis as delineated in the general and national Catholic catechetical directories and other catechetical documents and as adapted for use in Catholic schools: communicating knowledge of the mystery of God's self-revelation; fostering maturity of faith and moral development; sharing and celebrating faith by forming Christian communities of prayerful people; promoting Christian service and social justice; and witnessing to faith through pedagogy and by the example of authentic spiritual lives. Participants also actively contribute to class sessions where they are called upon both to design and practice various catechetical pedagogies. Finally, they synthesize within the following assignments what they have learned from both readings and class sessions: 1) a mid-term examination; 2) a personal mission statement for themselves as catechists (2-3 pages); and 3) an integrative essay (10-12 pages) answering the question, "What does it mean to educate in faith?".

THEO 43001 PROSEMINAR (1 CR – S/U) 7:00-9:00 PM MON

DAVID FAGERBERG

Prerequisite: Six credit hours of theology. This one-credit course will provide an introduction to

the field of theology, emphasizing its nature and task, its relation to faith and experience, and its various methods of inquiry. Class sessions will have discussion format to promote close interaction among all the participants. Five sessions of the seminar will feature different members of the faculty who will discuss the goals and methods of their respective disciplinary areas. During the course students will gain the necessary background to begin planning their own programs in theology. Required for all majors and supplementary majors, and open to minor, pre-seminarians, and any other interested students. Spring only.

**THEO 43203 JOINT SEMINAR PHILOSOPHY/THEOLOGY: AUGUSTINE AND AQUINAS ON KNOWING GOD
JOHN JENKINS AND BRIAN DALEY 9:35-12:35 FRI**

One of the central problems for people of faith has always been the source and the validity of language about God: if the divine origin of all things is utterly transcendent, infinite, eternal, and super-personal, how is it possible for humans to form sufficiently clear ideas about him to speak to or about him with assurance? What kind of experience is our knowledge and speech about God based on? What can we say about God with confidence? The roots of this problem lie in classical philosophy, but it came also to be a central preoccupation of many Christian theologians, whose reflections are centered on the Bible and the lived faith of the Church. This seminar, intended for upper level joint majors in philosophy and theology, will consider some major texts on the subject by Saint Augustine and St. Thomas Aquinas, in relation both to the philosophical traditions on which they drew and to their own theological concerns. After a brief look at some treatises of Plotinus, we will read Augustine's *On the Teacher*, his *Confessions*, and his essays *On the Advantage of Believing* and *On Faith in the Unseen*. We will then read Pseudo-Dionysius's *Mystical Theology*, and finally focus on Thomas's *On Truth*, question 14, and on the first 17 questions of his *Summa Theologiae*. We will also hear brief reports on contemporary scholarly interpretations of what Augustine and Thomas have to tell us about our ability to know and speak of God. Attendance, reading the texts, and a final paper will be the main requirements.

PH/TH STUDENTS ONLY

**THE FOLLOWING COURSES MAY BE USED TOWARDS A THEOLOGY MAJOR
Courses DO NOT satisfy University Theology Requirements**

THEO 30018 VOCATION INITIATIVE 2:00-3:15 TR

JANICE POORMAN AND STEVE WARNER

**THEO 30203* CHRISTIANITY IN THE MIDDLE EAST 3:30-4:45 TR
JOSEPH AMAR**

The spread of Christianity from Palestine to the West is well-documented. Less well-known is the development of Christianity in the lands of its origin, the Middle East. This course introduces students to the largely untold story of Christianity that expresses itself in the native Aramaic language and culture of the Semitic East. The origins of the indigenous Christian churches of Syria, Lebanon, Iraq, and Iran. The development of these traditions will be viewed in relation to

western/European forms of Christianity that have come to be viewed as mainstream and normative. The course concludes with an assessment of the impact of religious "fundamentalisms," the diaspora of Middle Eastern Christians throughout Europe and the United States, and the contemporary state of Christianity in the Middle East.

THEO 30206 THE CATHOLIC REFORMATION 9:35-10:25 MW

BRAD GREGORY

FRIDAYS ARE DISCUSSION BASED TUTORIALS

XLISTED HIST 30353 5 seats

This course will examine some of the main historical realities, theological developments, and traditions of spirituality within Roman Catholicism c.1450-c.1700, the period of Catholic reform both before and after the emergence of the Protestant Reformation. The class format will be two lectures plus one discussion-based tutorial section per week, the latter based on the reading of primary sources in translation. Major topics to be discussed include the character of the late medieval Church and reforming efforts within it (e.g. the Observantine movement, Christian humanism); Roman Catholic response to the Protestant Reformation, including the Roman Inquisition; the revival of existing and emergence of new religious orders (especially the Society of Jesus); the Council of Trent and its implementation among the clergy and laity; Catholic missionary activity in Asia and the Americas; post-Tridentine Catholic art and scholarship; the relationship between the Church and European states in the sixteenth and seventeenth centuries; Jansenism; and the flowering of Catholic spirituality in the seventeenth century.

THEO 30214 CHINESE WAYS OF THOUGHT 11:00-12:15 TR

LIONEL JENSEN

XLIST LLEA 30101

XLIST ANTH 30081

XLIST HIST 30143

XLIST PHIL 20218

XLIST RLT 40218

LLEA 380 is a special topics class on the religion, philosophy, and intellectual history of China. Conventionally it is assumed that the religion and philosophy of the Chinese can be easily divided into three teachings: Daoism, Buddhism, and "Confucianism." Chinese Ways of Thought questions this easy doctrinal advisability by introducing the student to the worldview and life experience of Chinese as they have been drawn from local cultic traditions, worship and sacrifice to heroes, city gods, earth gods, water sprites, nature deities, and above all, the dead. China's grand philosophical legacy of Daoism, Buddhism, "Confucianism," and later "Neo-Confucianism" with which we have become familiar in the West derived from the particular historical contexts of local practice and it was also in such indigenous contexts that Islam and later Christianity took hold.

THEO 30217 * READING THE QUR'AN 11:45-1:00 MW

GABRIEL REYNOLDS

XLISTED 30477

To Muslims the Qur'an is the uncreated, eternal Word of God. As Jesus Christ is to Christians, the Qur'an to Muslims is the fullest expression of God's mercy and concern for humanity. It is

both the source of complete spiritual wisdom and the constitution for a more perfect society. In the present course we will encounter this revered text with the following goals: To examine the history of the Qur'an's composition and reception; to explore the major themes of the Qur'an; to discuss new theories on and debates over the Qur'an, and, finally, to research the Qur'an's statements on issues of contemporary interest, especially sex, politics and war. **[Interested students who are not theology majors, please contact the Department of Theology for permission to take this course.]**

**THEO 30224 BUDDHISM IN CHINA: MIDDLE PATH IN THE MIDDLE KINGDOM
ROBERT GIMELLO 9:30-10:45 TR**

XLIST LLEA 30609

XLIST ASIA 30609

Buddhism is the only one of the major religions traditionally regarded as Chinese that did not originate in China. China is arguably the Asian civilization in which Buddhism underwent its most extensive development and its most thoroughgoing transformations. This course is designed to be a thematic and historical overview of the development of Buddhist thought and practice in China with special emphasis on the process of mutual influence by which Buddhism, without ceasing to be Buddhist, became also a Chinese religion while China, without abandoning its indigenous religious heritage, became also a Buddhist culture. As such the course will serve a threefold purpose: it will introduce students to fundamental Buddhist beliefs and values as they took shape in China; it will acquaint them with essential elements of Chinese civilization attributable to Buddhism's presence; and it will provide an opportunity to study what may well be world history's most remarkable instance of successful cross-cultural religious communication. **[Interested students who are not theology majors, please contact the Department of Theology for permission to take this course.]**

**THEO 30225 HISTORY OF CATHOLICISM AND CATHOLICS IN THE US
KATHLEEN CUMMINGS 10:40-11:30 MW**

FRIDAYS ARE DISCUSSION BASED TUTORIALS

XLISTED HIST 30615 2 seats

This course is a survey of the history of Roman Catholicism in the United States from colonial times to the present. We will consider, among others, the following topics: immigrant and ethnic Catholicism, women in the Church, Catholic social reform, devotional and parish life, and the relationship between Catholicism and American democracy.

THEO 40614 ETHICS, LAW, AND INTERNATIONAL CONFLICT

GERARD POWERS 2:00-3:15 TR

XLIST IIPS 40602

XLIST IIPS 60421

The terrorist attacks of 9/11 and the war in Iraq have contributed to a dramatic reexamination of moral and legal norms governing the role of military force in international affairs. This course provides an introduction to legal and moral perspectives on issues of war and peace, with special attention to Catholic social teaching. Topics include the UN framework for collective security, collective enforcement, and peacekeeping; terrorism, aggression and self-defense; intervention

on behalf of self-determination and human rights; norms governing the conduct of war; accountability for war crimes; and approaches to arms control and disarmament. These topics are discussed with special attention to their application in combating global terrorism, the interventions in Iraq and Afghanistan, the wars in the Balkans, and other recent conflicts.

THEO 40825 GOD, PHILOSOPHY, AND POLITICS 11:45-1:00 MW

ALASDAIR MACINTYRE
XLIST PHIL 43426

This class falls into three parts. In the first we consider the implications for politics of the thought of Augustine and Aquinas. In the second we examine the nature and justification of modern democratic states and a variety of problems posed for democracy, including those that arise from the gradual decline in voting that characterizes polities as various as those of Norway, Switzerland and the United States. In the third we ask what resources modern Catholic political philosophy is able to bring to the solution of those problems.

Readings: Augustine, *City of God*, Book XIX; In *City of God* tr. R.W. Dyson (Cambridge University Press). Aquinas, *Summa Theologiae* Ia-IIae 94-96, IIa-IIae 105, art. 1; In *Aquinas: Political Writings* tr. R.W. Dyson (Cambridge University Press). R. A. Dahl, *On Democracy* (Yale University Press). T. E. Patterson, *The Vanishing Voter* (Random House). J. Maritain, *Man and The State* (CUA Press), *The Person and the Common Good* (UND Press).

Paper Topics: Can one be both an Augustinian and a Thomist in one's political attitudes and activities? Does government in a democracy represent the will of the governed? If so, how? If not, why not? What is the common good? Can a democracy flourish without a concern for the common good? Discuss with reference to both Dahl and Maritain.

****KNOW YOUR CATHOLIC FAITH SERIES****

THEO 30029 KNOW YOUR CATHOLIC FAITH: SAINTS (1 CR. S/U) **LAWRENCE CUNNINGHAM**

Those taking the one credit course on the saints have three requirements to earn the credit; they are (1) To read Lawrence Cunningham's *A Brief History of Saints* (Blackwell); (2) Write a three to five page reflection paper on it; (3) Attend all the lectures of the Conference on the Saints beginning with the special lecture on Friday afternoon given by Professor Cunningham. That lecture will treat both the history and theology of saints in the Catholic Tradition.