

## **Further Details: Templeton Religion Trust Graduate Scholarships**

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### [The Development of Virtues in the Practices of Science.](#)

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The successful graduate students will be eligible for an additional \$1,500 per year for their first three years of study to aid attendance at academic conferences where the work presented will be directly related to the project intent. In 2018 it is anticipated that a proportion of this funding will be used to support travel in order to participate in an international conference in London in August 2018 that is an integral part of the project.

For the new Templeton scholars, admission procedures will be through the processes already in place for theology graduate entry. Candidates should show clear competency in their letter of intent in one of the natural or social sciences, for example, by taking prior science or social science courses as relevant to areas of interest.

There are two different forms of the TRT Graduate Scholarships in theology: one through the regular theology graduate program and a second through the theology track of the [History & Philosophy of Science doctoral program \(HPS\)](#). A student with the regular theology scholarship will take a mixture of courses in theology and a relevant area in the natural and social sciences, as well as one or two courses from HPS. A student with the HPS theology-track scholarship will follow the relevant HPS requirements, which include seven courses in HPS and seven courses in theology (some of which may be cross-listed)

As an integral part of receipt of a scholarship, students will be expected to assist postdoctoral fellows on the team and faculty members in editorial work for publications arising out of the project, as relevant to their particular areas of expertise.

Incentives will be provided for students to publish an article in a peer-reviewed journal in their field that incorporates anthropological insights, a prize of \$750 for publication in an academic peer-reviewed journal and \$250 for publication in a popular magazine. Candidates would not be eligible for more than one prize in each category. Such publications need to be accepted for publication prior to the end of the grant period in order to be eligible for these TRT scholar prizes, though the publication itself may appear in press a year or more after this for academic articles.

Pedagogical formation of all the graduate scholars in this program, like for other graduate doctoral students in theology, will proceed in stages. In their second and third year, TRT scholars will assist regular faculty in the teaching of their courses; in the fifth year after the lifetime of this project, qualified doctoral TRT scholars will teach their own courses. With this in mind, in the fall of the fourth year, TRT scholars will participate in mandatory teaching workshops coordinated by the theology department, going on in the spring to develop their syllabi under the tutelage of the chair of the department's teaching committee. While teaching in the fifth year, all students, including TRT scholars, participate in frequent symposia and workshops tailored to the courses they are teaching.

All graduate scholars on this project will all be affiliated with the new Center for Theology, Science and Human Flourishing launched in 2015, but their institutional home department will either be in the History and Philosophy of Science graduate program (run through the John Reilly Center for Science, Technology and Values) for HPS students, or in the theology department.

Informal enquiries can be made to the project director and the director of the Center for Theology, Science and Human Flourishing, Celia Deane-Drummond ([Celia.Deane-Drummond.1@nd.edu](mailto:Celia.Deane-Drummond.1@nd.edu)).